

A Project under Department of Biotechnology, Govt. of India,

Foldscope Scheme

Final Progress Report

STUDY OF LEAF SURFACE DIVERSITY IN THE PLANTS IN AND AROUND CITY OF AMRAVATI



Dinesh D. Khedkar

Associate Professor in Botany

Shri Shivaji Science College

Amravati, Maharashtra - 444 603

A UGC - CPE, NAAC - "A" Grade

Identified as: DST - FIST, SGBAU - Lead College Phone No.: 0721-2660855, Mobile: 9423622287

Web site: www.dineshkhedkar.co.in; e-mail: sonudin@gmail.com

"In my mind, every Biology book should have a Foldscope as the last page, Because you're not just imparting knowledge, you're also imparting the tools to gain that knowledge." Manu Prakash

Document Index

S.N.	DOCUMENT PARTICULAR	PAGE Nos.
1	COVERING LETTER	3
2	UTILISATION CERTIFICATE	4 – 5
3	STATEMENT OF EXPENDITURE	6
4	DETAILS OF MANPOWER ENGAGED	7
5	PROGRESS REPORT	8 – 9
6	APPENDIX – I: SUMMARY OF THE PROGRESS	10
7	APPENDIX – II: FOLDSCOPE PICTURES	11 – 71
8	APPENDIX – III: MAJOR RELEVANT PICTURES TAKEN DURING WORKSHOP	72 – 81
9	APPENDIX – IV: UNIQUE OUTCOMES OF THE PROJECT	82
10	APPENDIX – IV: LIST OF THE WORKSHOPS CONDUCTED AND NUMBER OF STUDENTS BENEFITTED	83
11	APPENDIX – IV: SPECIFIC NEW OBSERVATIONS	84 – 89
12	APPENDIX V: NUMBER OF PICTURES/VIDEOS POSTED ON HTTPS://MICROCOSMOS.FOLDSCOPE.COM	90

Accredited by NAAC with "A" grade (very good) with a CGPA of 3.13

SHRI SHIVAJI EDUCATION SOCIETY AMRAVATI'S

SHRI SHIVAJI SCIENCE COLLEGE College with Potential for Excellence.



Dr. Panjabrao Alias Bahusaheb Deshmukh Shri. Harshavardhan Pratapsinh Deshmukh President:

Dr. V. G. Thakare Principal

E-mail: shivajiscamt.office@gmail.com Website: www.shivajiscamt.org

Off.: (0721) 2660855; Res. (0721) 2551400, 2553130, Comp. Dept.: (0721) 2551366 Fax: (0721)2665485

Reference No: SSSC/ Foldscope/Audit/ 4984 2019

Date: 2nd Dec. 2019

Date:

To, Mr. Vinod Kumar

Ref. No. SC/

Manager Biotech Consortium India Limited Anuvrat Bhavan, 5th Floor 201, Din Dayal Upadhyaya Marg, New Delhi - 110 002

Subject: Submission - Final Progress Report

Respected Sir,

The project entitled "Study of leaf surface diversity in the plants in and around city of Amravati" is sanctioned by Department of Biotechnology, Govt. of India, New Delhi under Foldscope Scheme vide sanction order no. BT/IN/Indo-US/Foldscope/39/2015 dated 20.03.2018 issued by the Department of Biotechnology (DBT), Ministry of Science & Technology, Government of India in favour of Principal Investigator Dr. D. D. Khedkar, Associate Professor in Botany.

With reference to official letter dated September 21, 2019, we are sending the necessary documents as per the instructions and formats given.

Hope this will serve the purpose and the settlement / project completion report will be issued at an earliest possible.

Thanking you in anticipation.

D. D. Khedkar

Principal Investigator (Foldscope Project)

Associate Professor in Botany

Shri Shivaji Science College, Amravati

Principal Shri Shivaji Science College Amravati

Encls: 1. Audited UC, SoE and Manpower engaged

2. Project report

Shri Shivaji Science College

Shivaji Nagar, Morshi Road, Amravati – 444 603 (M. S.), India

"Study of leaf surface diversity in the plants in and around city of Amravati"

A Project supported by Department of Biotechnology, Govt. of India, New Delhi

Under Foldscope Scheme

UTILISATION CERTIFICATE

(for the financial year 01.04.2019 to 19.09.2019)

(Rs. 2.00 in lakhs)

1.	Title of the project/scheme:	"Study of Leaf Surface Diversity in
		the plants in and around city of
		Amravati" is sanctioned under the
		Foldscope Scheme.
2.	Name of the Organization:	Shri Shivaji Science College,
		Amravati
3.	Principal Investigator :	Dinesh D Khedkar
4.	Deptt. of Biotechnology sanction order No.	BT/IN/Indo-US/Foldscope/39/2015
	& date of sanctioning the project :	20.03.2018
5.	Amount brought forward from the previous	Nil
	financial year quoting DBT letter No. & date	
	in which the authority to carry forward the	
	said amount was given:	
6.	Amount received from DBT during the	Rs. 1,78,048
	financial year	(BT/IN/Indo-US/Foldscope/39/2015
	(Please give No. and dates of sanction orders	dated March 20, 2018)
	showing the amounts paid):	
7.	Other receipts/interest earned, if any, on the	Rs. 21952 (Amount Carried Forward
	DBT grants :	from last Financial Year)
8.	Total amount that was available for	2.00 Lakhs
	expenditure during the financial year (Sl.	
	nos. 5,6 &7):	
9.	Actual expenditure (excluding commitments)	Rs. 578048/-
	incurred during the financial year	
	(statement of expenditure is enclosed):	

10.	Unspent balance refunded, if any (Please	Nil
	give details of cheque No. etc.)	
11.	Balance amount available at the end of at the	Nil
	end of the financial year	
12.	Amount allowed to be carried forward to the	Rs. 21952/-
	next financial year vide letter No. & date:	(BT/IN/Indo-US/Foldscope/39/2015
		dated March 20, 2018)

- Certified that the amount of Rs. 2,00,000/- mentioned against col. 9 has been utilised on the project / scheme for the purpose for which it was sanctioned and that the balance of Nil remaining unutilized at the end of 31st March 2020 will be adjusted towards the grants-in-aid payable during the next year.
- 2. Certified that I have satisfied myself that the conditions on which the grants-in-aid was sanctioned have been duly fulfilled / are being fulfilled and that I have exercised the following checks to see that the money was actually utilised for the purpose for which it was sanctioned.

V. G. Thakare Principal Shri Shigaji Sgjence College

Kinds of checks exercised:

- 1. Sanction Order
- 2. Grant deposit details
- 3. Account Details
- 4. Original Bills

5. Previous Utilization Certificates

Date: 19.10.2019

(D. D. Khedkar) (Signed and stamped)

(FINANCE OFFICER) (Signed and stamped)

Vijay Jadhao

Partner Mem.No.45400

FRN-111974V AMRAVATI

5 | Page

Shri Shivaji Science College

Shivaji Nagar, Morshi Road, Amravati – 444 603 (M. S.), India "Study of leaf surface diversity in the plants in and around city of Amravati" A Project supported by Department of Biotechnology, Govt. of India, New Delhi

Under Foldscope Scheme

Statement of Expenditure referred to in para 9 of the Utilization Certificate
Showing grants received from the Deptt. of Biotechnology and the expenditure incurred during the period from 01.04.2019 to 19.09.2019 for Rs. 2.00 Lakhs

Item	Unspent balance Carried forward from previous year	Grants received from DBT during the year	Other receipts/interest earned - if any, on the DBT grants	Total of Col. (2+3+4)	Expenditure (excluding) commitments) incurred during the year	Balance (5-6)	Remark
1	2	3	4	5	6	7	8
A. Non -Recu							
Equipment	Nil	Nil	Nil	Nil	Nil	Nil	
B. Recurring							
Human Resource	21952	53048		75000	84000	Nil	Amount of Rs. 21952 was Carried Forward from previous financial year
Consumables	Nil	50000		50000	19120	Nil	manorar year
Travel	Nil	50000		50000	71880	Nil	
Comingency	Nil	25000		25000	25000	Nil	
Other receipts/ Interest	Nil	Nil			Nil	Nil	
Total	21952	178048		200000	200000	Nil	

Date: 19.10.2019

D. D. Khedkar PROJECT INVESTIGATOR

(FINANCE OFFICER) (Signed and stamped)

V. G. Thakare PRINCIPAL

Shri Shiyaji Sciende College— Angravatir MS: India College— (Signed and Stamped) dan

Vijay Jadhao Partner Mem No 45400

Shri Shivaji Science College

Shivaji Nagar, Morshi Road, Amravati – 444 603 (M. S.), India

"Study of leaf surface diversity in the plants in and around city of Amravati" A Project supported by Department of Biotechnology, Govt. of India, New Delhi Under Foldscope Scheme

Details of Manpower engaged For the period from 01.04.2018 to 19.09.2019

S. No.	Name & Designation of the Manpower engaged	Pay Scale provided	Date of Appointment	Salary Due	Salary disbursed	Difference, if any	Date of leaving, if any
1	Mr. Ajinkya Narendra Cite At Post: Bhandaraj, Tq:Anjangaon Surji- 444 705 Dist:Amravati, MS, India Project Fellow	Rs. 14,000/- Consolidated	1 st October, 2018	Rs. 1,68,000	Rs. 1,68,000	Rs. 1,32,000/- Surplus amount reappropriated to the travel and logistics of the students working on the project	30.09.2019
	Total			Rs. 1,68,000	Rs. 1,68,000	Rs. 1,32,000/-	

Principal Shri Shiv Fire College

Anshri Shivaji Sclentia College 603 (Signed and stamped)

Date: 19.10.2019

D. D. Khedkar PROJECT INVESTIGATOR

(FINANCE OFFICER) (Signed and stamped)

For V. S. JABHAO & ASSOCIATES ered Accountants

Mem.No.45400

Progress report

DBT-Prakash Lab Foldscope Project (Category B)

1. Name & address of the Shri Shivaji Science College organization

Shivaji Nagar, Morshi Road, Amravati – 444 603

(M. S.), India

2. Name, designation contact details of the of the Coordinator including mobile and email

Dr. Dinesh D. Khedkar

Associate Professor in Botany

Shri Shivaji Science College,

Shivaji Nagar, Nagpur Road, Amravati -444603(MS) India

Website · www dineshkhedkar co in

Email: sonudin@gmail.com Contact Nos.: 0721-2530473,

Fax: 0721-2553969

Mobile No.: +919423622287

3. Sanction order no. and date

BT/IN/Indo-US/Foldscope/39/2015

20.03.2018

Total budget sanctioned

8.00 Lacks

4. Budget released by DBT

6.00 Lacks

5. Title of the project

Study of Leaf Surface Diversity in the plants in and around city of Amravati

6. Project objectives highlighting proposed activity with foldscope

- 1. Taxonomically significant leaf surface morphology will be searched
- 2. Exploration of the more opportunities to carry of significant research by using Foldscope.
- 3. To develop scientific understanding of the students and instil research aptitude in them.
- 4. To blend social and academic outreach activity to showcase miniscule world to the students, parents and society.
- 5. Assign UG and PG students with the research problems to rise with scientific data to publish in journals of National and International repute.

7. Summary of the Progress made so far under the project (not more than 200 words)

Appendix - I

8. Major relevant pictures (colour) of images taken during use of Foldscope (please post only relevant pictures below)

➤ Pictures of images (Pollen/ microbes/ tissues etc.) observed using foldscope (please post pictures with description, place, date and time):

Appendix – II

➤ Workshop pictures:

Appendix – III 26 (Appendix – IV) 1721 (Appendix – IV)

Number of workshops conducted:Number of students trained:

Appendix – IV

> Types of activates carried out using foldscope:

9. Any specific new observations made If yes, details thereof

Yes

Appendix – V

10. Whether registered under

Yes

 $\underline{https:/\!/microcosmos.foldscope.com}$

11. Number of pictures/videos posted

141

Appendix – VI

https://microcosmos.foldscope.com

(D. D. Khedkar) Principal Investigator

> Dr. V. G. Thakare Principal Shri Shivaji Science College, Amravati (Signature & Stamp)

7. Summary of the Progress made so far under the project (not more than 200 words)

Appendix – I

The project was started in the month of July 2018 with the process of selection of the students for the implementation. The team of more than 100 B. Sc. III Botany students were selected to carry out research and outreach activities envisaged under the project proposal.

10 groups of the 10 to 12 students were formed to work further. They were assigned with the three outreach activities to showcase applications of the Foldscope to the school students and common citizens. Targets were fixed as Rural School, Urban Schools and Community area. For research they were assigned with the one family of the plants. Junior research fellow was appointed in the month of October through due process. Following are the outcomes of the work done under the project –

- 1. The workshops as "Exploration of Minuscule World through Foldscope" in the 26 schools in and around city of Amravati. Around 1721 students were offered with an hands on experience to see and enjoy the microworld. The same experience was imparted to common citizens in the city of Amravati by conducting sessions at colonies and societies.
- 2. Under the NE twining programme Dr. Mousmi Saikia, Anandarm Dhekial Phookan College (A. D. P College), Nagaon, Assam and Dr. Roohi Mushtaq, Sri Pratap College, Cluster University, Srinagar agreed to collaborate for the research and students exchange.
- 3. North East Students visited Amravati during 9th Oct. to 10th Oct. 2018. This Exchange Program was one day Twining Sessions to explore opportunities of research through Foldscope and visit to the Ankur Seeds Company, Nagpur.
- 4. 34 Students from Shri Shivaji Science College, Amravati has also visited Assam under the similar program during 24th Nov. 2018 to 2nd Dec. 2018. This visit includes Kolkata, Guwahati, Nagaon, Kaziranga and Shillong. Besides, twinning partner institute, Indian Council of Agricultural Research was also explored. Dr. Krishnappa and other three Principal Investigators were working in this centre for different research areas with foldscope.
- 5. The Junior research fellow and the B. Sc. Final year students are simultaneously working on the research target under the project. 10 groups of the students with 10 to 12 students in each group are exploring the Leaf Surface Diversity in the plants in and around city of Amravati. Many of the students are now at the stage to publish their research as an article in reputed journal of research. The outstanding achievement of the project is to inculcate social responsibility, communication skill and research attitude in the students at early stage of their under graduate studies.
- 6. Four M.Sc. Research Projects based on Foldscope were submitted to University as partial fulfilment of the PG Degree in the session 2018-19, all have awarded with the degree.
- 7. Research outcomes in M.Sc. Projects based on Foldscope were presented in National Conference held at Institute of Science, Nagpur. Four students presented papers during 6 7 March, 2019.
- 8. Twinning MoU signed with Muthyammal College, Rasipuram, Tamilnadu. One day national seminar was jointly organized and conducted at Rasipuram on 26-27th Sept. 2019.
- 9. Innovative Workshop was conducted as Mission Foldscope: with a vision to cultivate one million children as Neotric Innovator and Foldscope with every child. The programme was coordinated by Mr. Pravin Patankar, Foldscope PI on 23rd Jan. 2019 at Shri L. C. Kherde Junior College, Karajgaon, Dist Amravati.

Appendix – II

STUDY OF LEAF SURFACE DIVERSITY IN THE PLANTS IN AND AROUND CITY OF AMRAVATI

Under the project, total 300 plants were studied. From this 300 plants, 150 plants from Amravati, 50 plants from Melghat Region, 50 plants from Anjangaon Surji Tehsil region and 50 plants from the region of North East (Nagaon, Kaziranga, Shillong, etc.). Leaf surface diversity includes its epidermal cell, stomata and hairy structure, which are present on plant known as trichome. To study leaf surface diversity of plant simple mechanical method was used. In this method to study leaf surface diversity peel of leaf is removed and then it was focused in foldscope after slide preparation. In some plant leaf peel naturally separated but in some plant it is not easy task. So, there is one method known as impression method. In such case with the help of xylene or colourless nail polish we can get impression of leaf surface structure. Xylene or nail polish spread on leaf surface and then kept it drying at room temperature. After 5 minute xylene layer was separated and observed in foldscope.

On the basis this work the leaf surface diversity of 50 plants has completed. In this work the different type of plant was studied. Some plants are aquatic, xerophytic and terrestrial. Different type of cell and stomata are present in different pant. In some plant trichomes were present. This trichomes were present in two form mainly Glandular and Non-Glandular. Trichomes are hairy structure which is present on leaf surface. In some plant its present on only one part and in some plant its present only on one side. The length of trichomes is different in different plant.

In this work the epidermal cell of 50 plants was studied. Epidermal cell shape is different in Different plant. In some plant the cell shape was hexagonal. In some plant it was circular or cuboidal. In some plant it was irregular amoeboid e.g. Annona reticulata. In some plant the epidermal cell shape is rectangular and long for e.g. *Alium cepa, Sorghum sp.* The stomata varies in their structure and shape in different

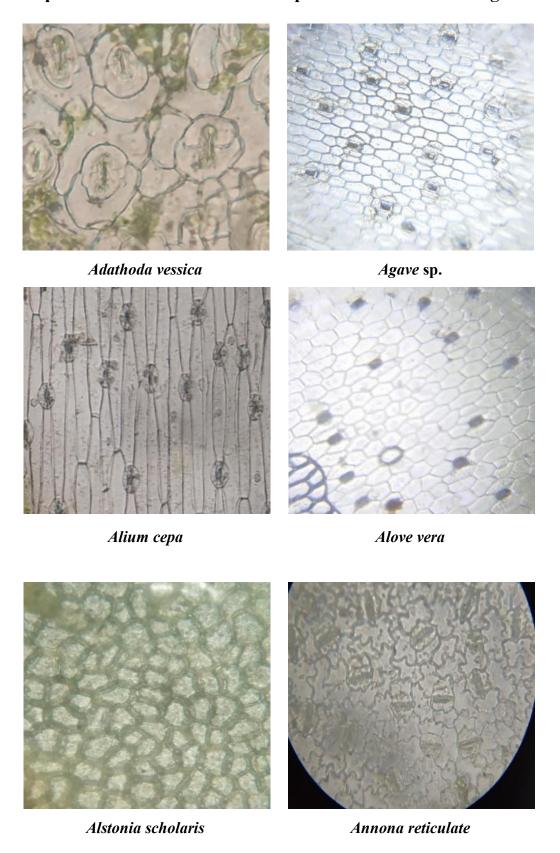
plants. In some plant stomata are circular, cuboidal or rectangular. In all stomata structure guard cell are present in different shapes.

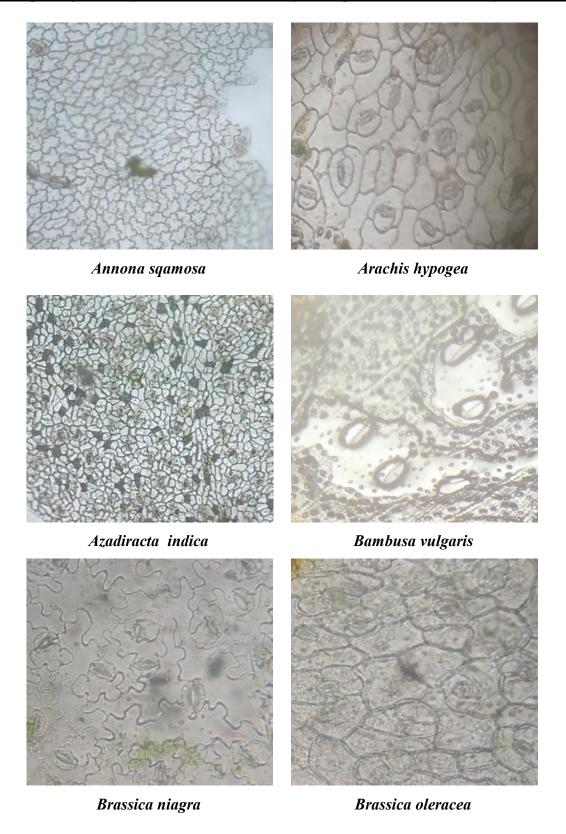
The presence of stomata or the number of stomata we generally count in stomatal index. The stomatal index means the number of stomata in percentage. In this work, the stomatal index of 300 plants had studied. The stomata are surrounded by epidermal cell and number of stomata are always less than epidermal cell. Different type of stomata are present in this 300 plant. Anomocytic, Anisocytic, Diacytic, Paracytic, Actinocytic, Gramineous, Tetracytic, Cyclocytic, Tetracytic, Hypocytic, Pericytic, Desmocytic, Polycytic, Staurocytic and Gramineous type stomata are present in this 300 plants. There is one specific formula to calculate stomatal index. The formula is,

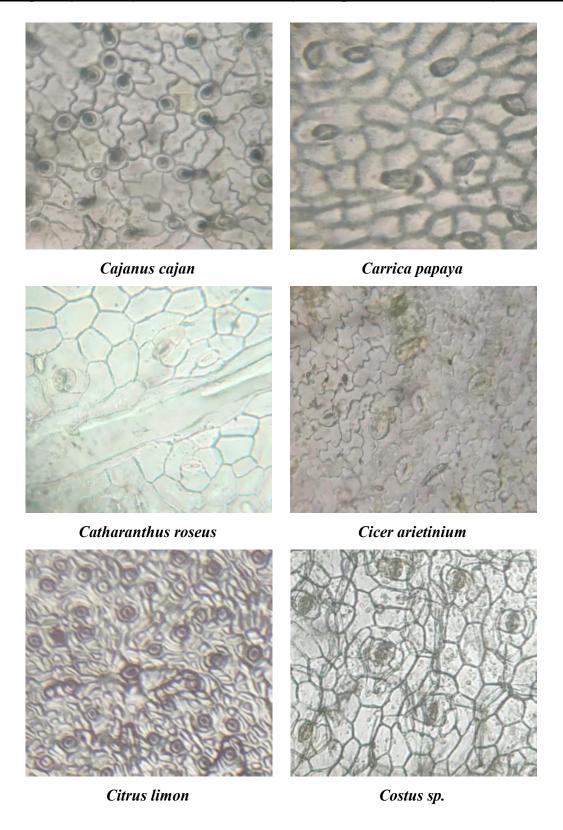
$$Stomatal\ Index = \frac{Number\ of\ Stomata\ per\ Unit\ Area}{Epidermal\ Cells + Stomata\ (per\ Unit\ Area)}x\ 100$$

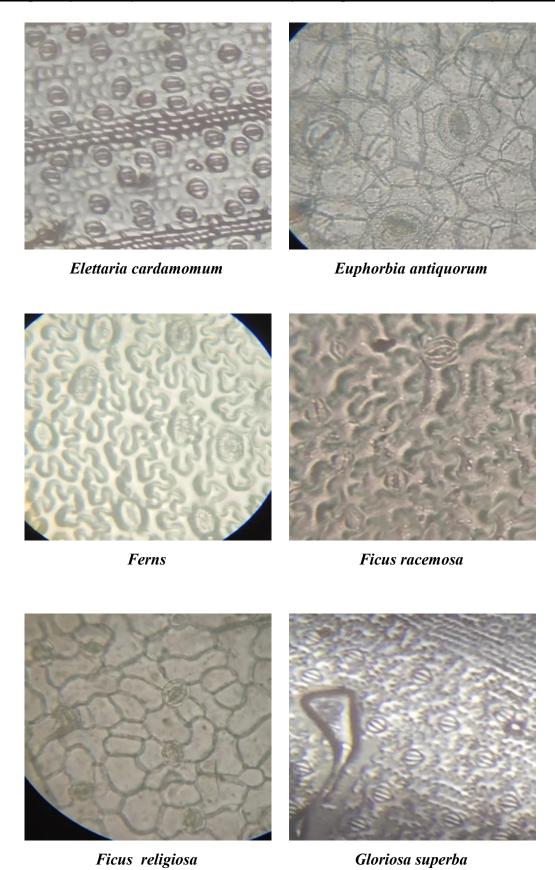
After observing the structure of cell, trichomes and stomata in foldscope photograph had taken with the help of mobile phone camera. Photographs showed complete structure of cell, stomata and trichomes. In some plant we can see the structure on normal magnification but in some plant it could not possible. So, this photographs we could see on zoom image.

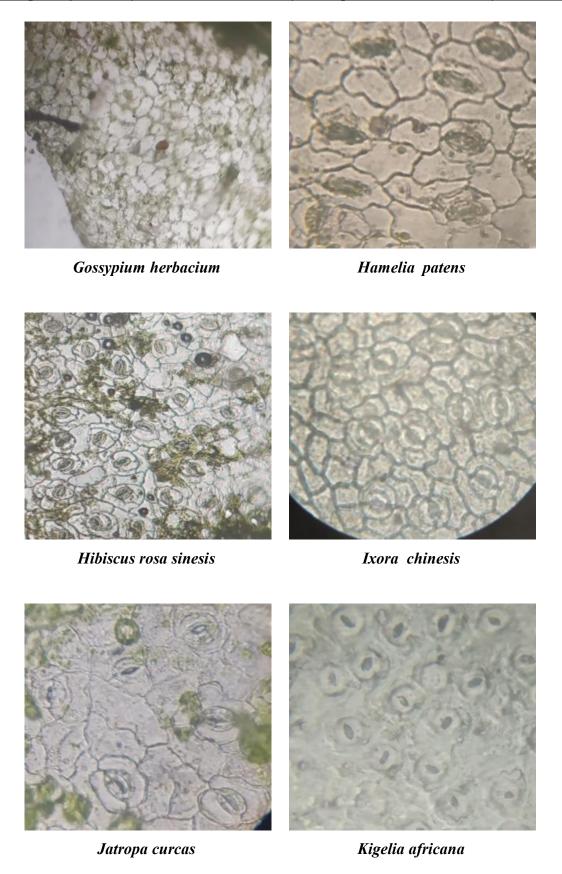
Epidermal ornamentation in the plants from Amravati region

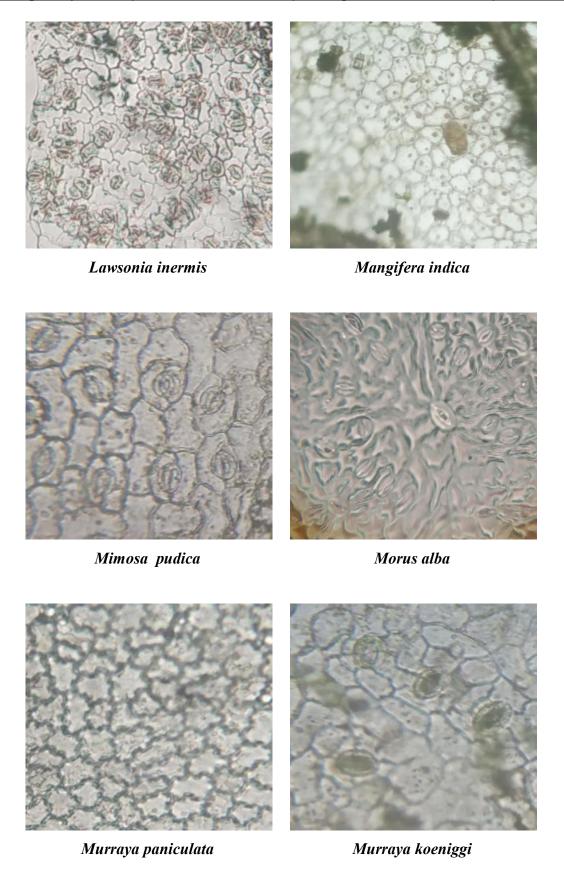


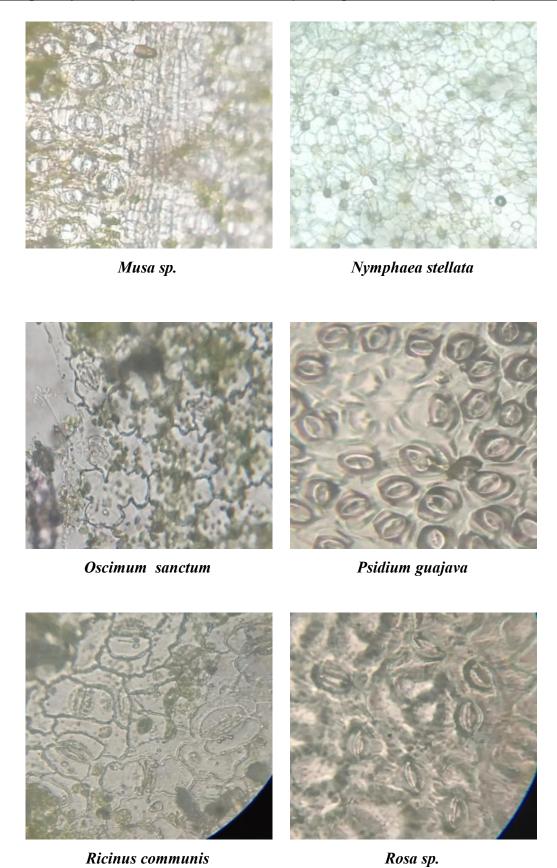


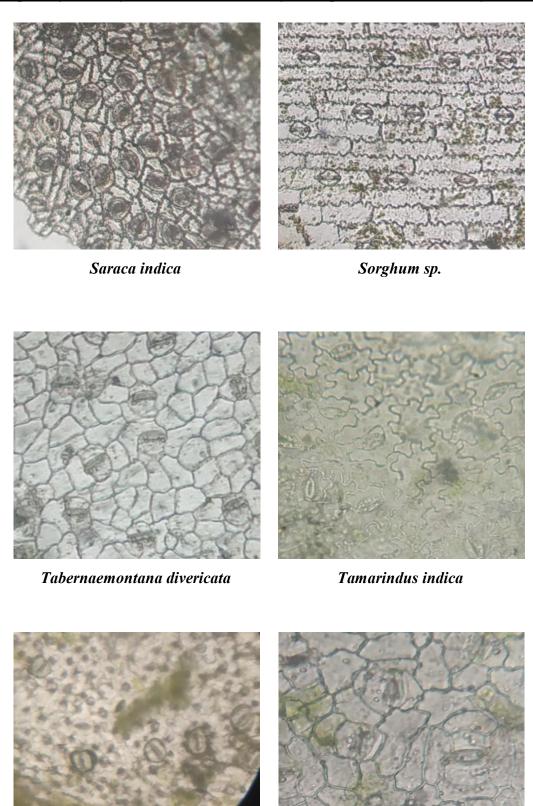








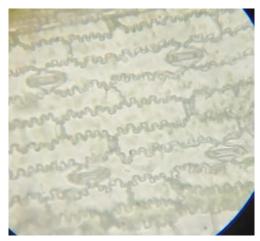




Terminalia cattapa

Thevetia peruviana





Trigolnella foenum

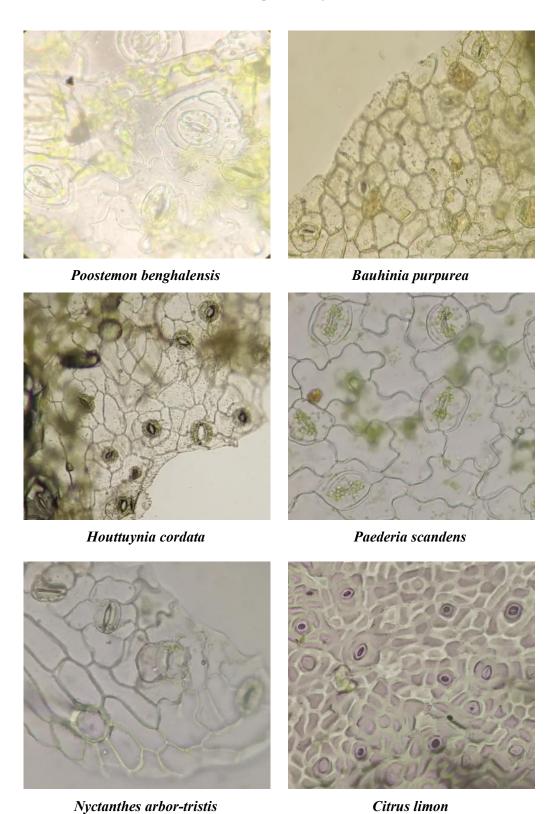
Zea mays

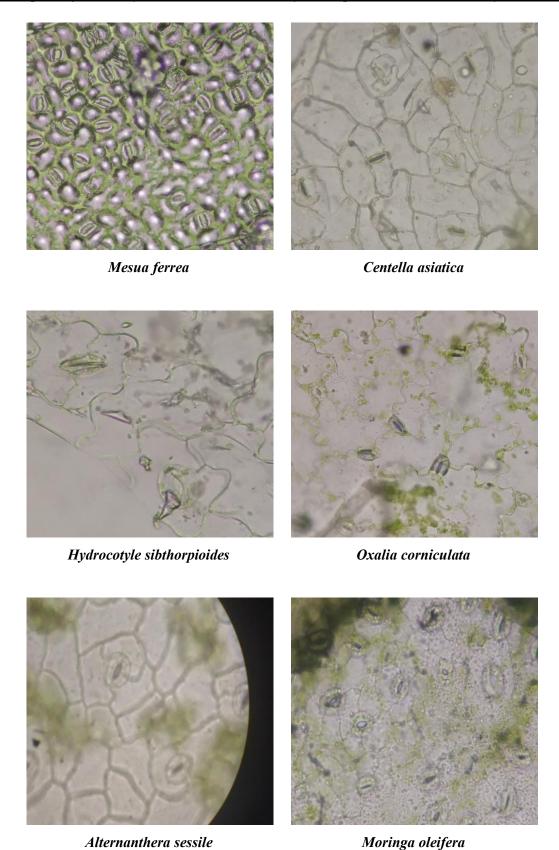
Stomatal Index

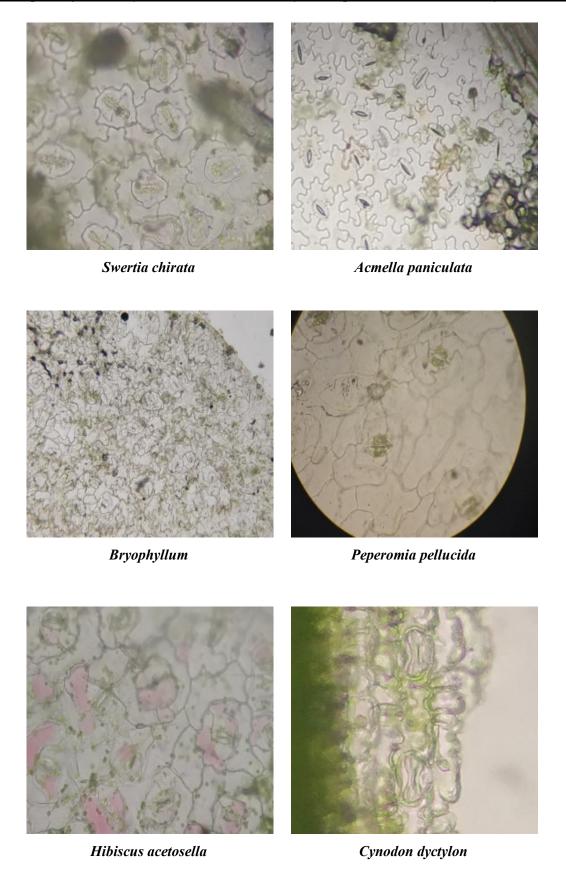
Plant name	Stomata Number	Epidermal Cell	Stomatal index
			(Percentage)
Azadiracta indica	20	120	14.28
Tamarindus indica	25	100	20.00
Annona squamosa	40	240	14.28
Catharanthus roseus	20	80	20.00
Mangifera indica	30	180	14.28
Nymphaea stellata	40	160	20.00
Annona reticulata	20	100	16.67
Ixora chinesis	15	45	25.00
Murraya paniculata	10	40	20.00
Alove vera	10	80	11.11
Citrus limon	40	120	25.00
Thevetia peruviana	10	55	16.67
Brassica oleracea	20	70	22.22
Oscimum sanctum	10	45	18.18
Alium cepa	15	45	25.00
Trigolnella foenum	20	40	33.33
Cicer arietinum	40	160	20.00
Brassica nigra	40	120	25.00

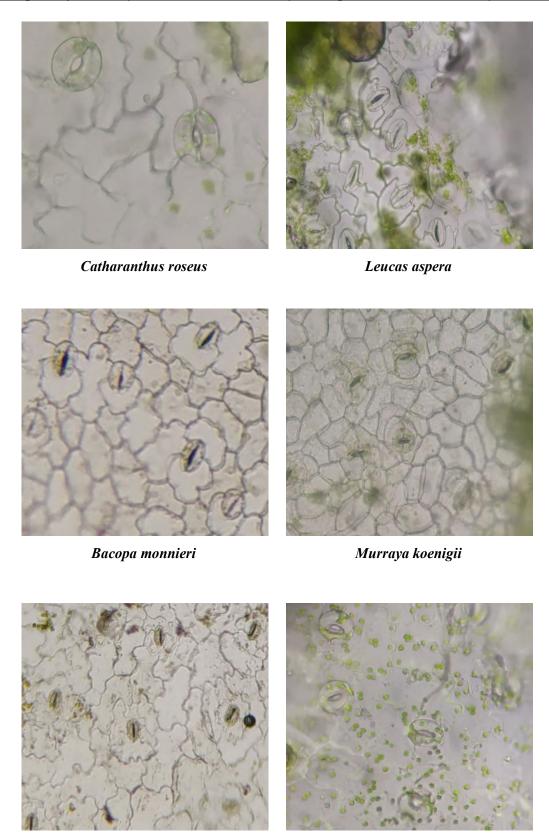
Gossipium herbaceum	20	120	14.28
Cajanus cajan	40	120	25.00
Sorghum	15	45	25.00
Lawsonia inermis	50	100	33.33
Murraya koenigii	10	50	16.67
Hibiscus rosa sinesis	40	160	20.00
Adathoda vesica	15	30	33.33
Tabernaemontana divericata	20	120	14.28
Bambusa vulgaris	20	60	25.00
Mimosa pudica	20	80	20.00
Alstonia scholaris	50	200	25.00
Costus	20	200	09.09
Moras alba	15	60	20.00
Crica papaya	20	100	16.67
Saraca indica	30	120	20.00
Ferns	10	40	20.00
Musa sp	10	20	33.33
Terminalia catappa	15	90	14.28
Psidium guajava	20	40	33.33
Jtropa curcas	20	120	14.28
Agave	20	200	09.09
Elettaria cardamomum	50	100	33.33
Ficus racemosa	20	80	20.00
Rosa sp	20	80	20.00
Kigelia africana	50	100	33.33
Hamelia patens	10	50	16.67
Euphorbia antiquorum	20	200	09.09
Gloriosa superba	20	120	14.28
Ficus religiosa	30	180	14.28
Ricinus communis	20	80	20.00
Zea mays	10	30	25.00
Arachis hypogea	10	60	14.28

Assam and Meghalaya Collection



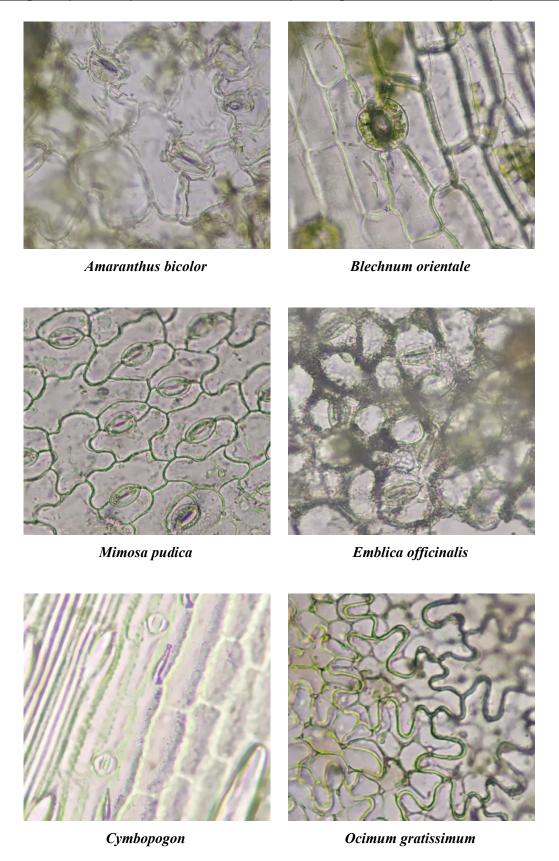


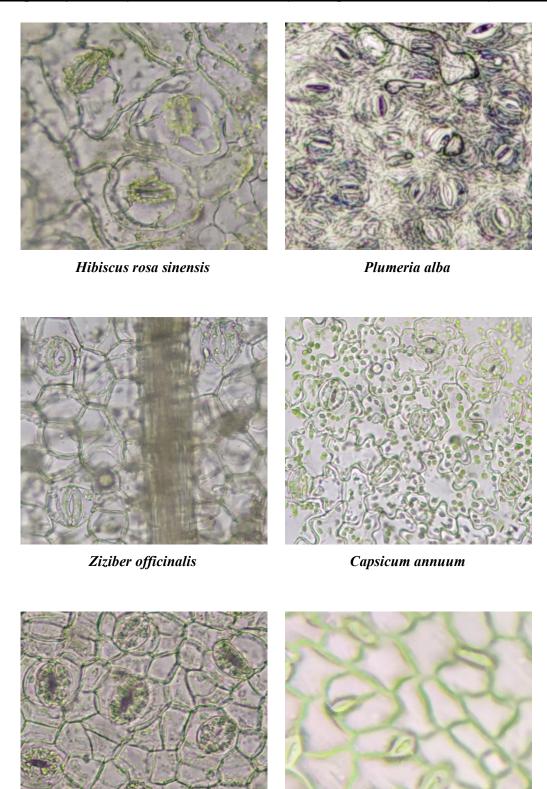




Brassica juncea

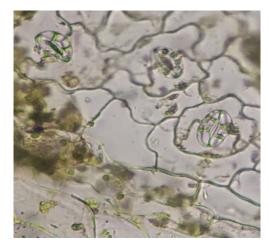
Polygonum chinese



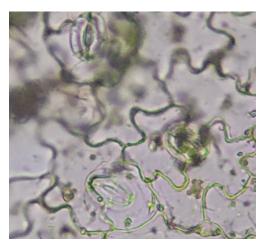


Tabernaemontana divaricata

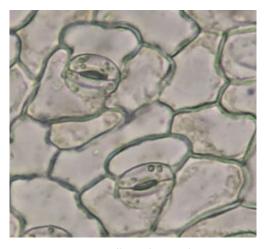
Carica papaya



Oscimum sanctum



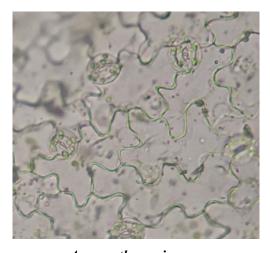
Ocimum basilicum



Momordica charantia



Spinacia oleracea



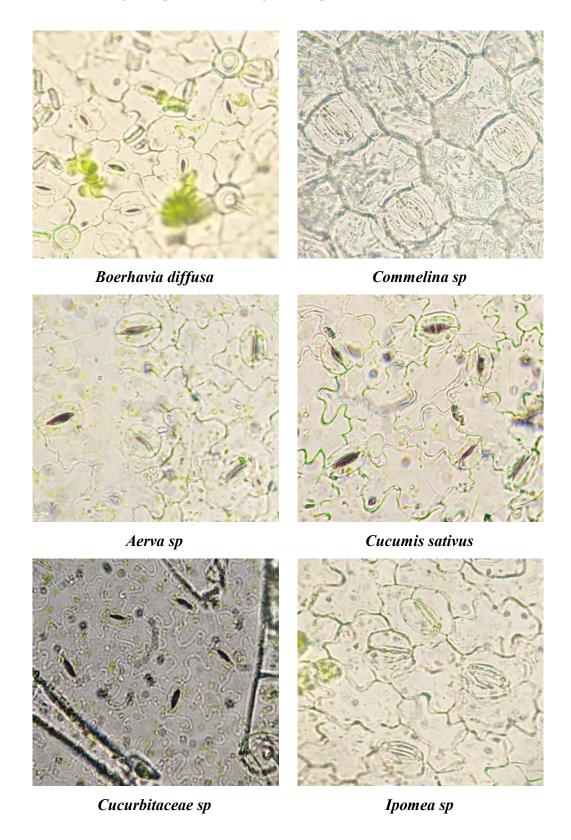
Amaranthus spinosus

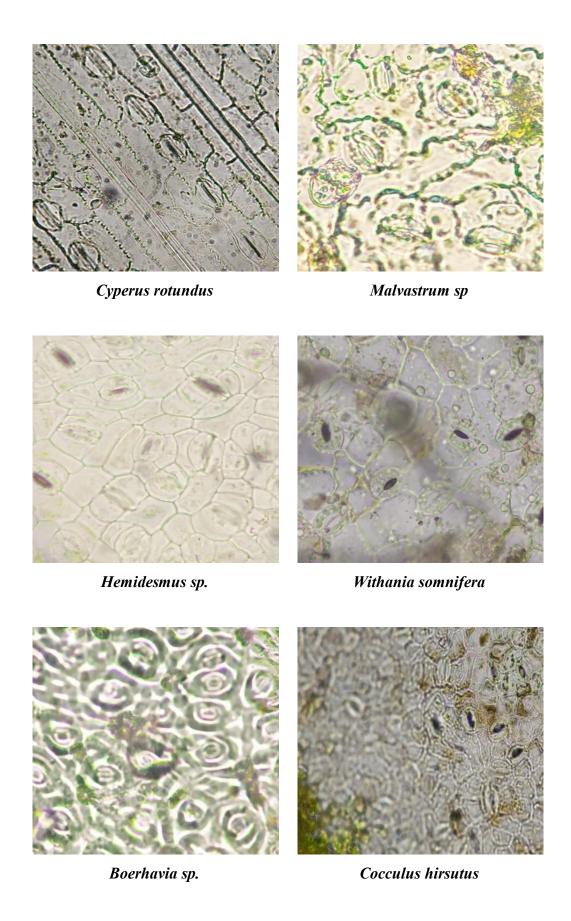
Stomatal Index

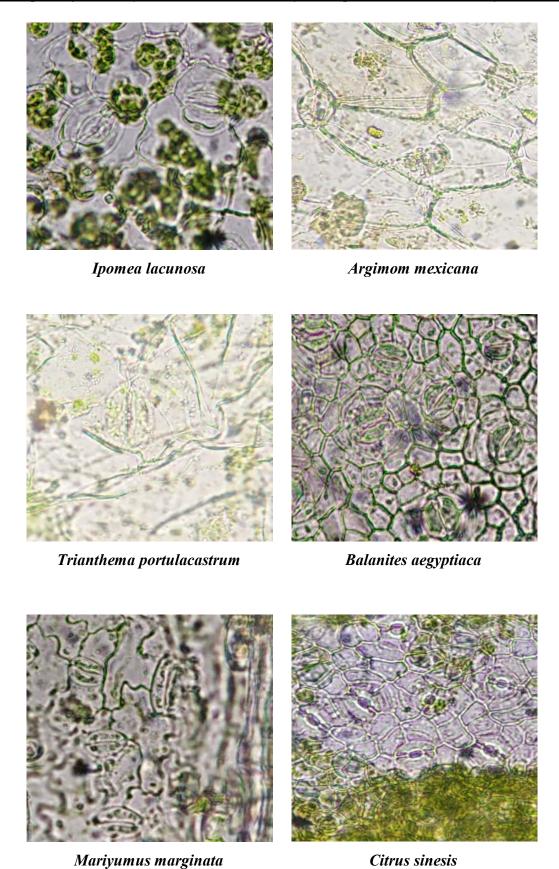
Plant Name	Stomata	Epidermal	Stomatal Index
	Number	Cell	(Percentage)
Poostemon benghalensis	50	210	19.23
Bauhinia purpurea	35	200	14.89
Houttuynia cordata	40	320	11.11
Paederia scandens	20	90	18.18
Nyctanthes arbor-tristis	210	815	20.48
Mesua ferrea	60	240	20.00
Citrus limon	80	360	18.18
Centella asiatica	20	70	22.22
Hydrocotyle sibthorpioides	10	50	16.66
Oxalis corniculata	70	170	29.16
Alternanthera sessile	50	320	13.51
Moringa oleifera	45	810	5.26
Swertia chirata	40	155	20.51
Acmella paniculata	20	56	26.31
Vitex negundo	45	180	20.00
Bryophyllum	50	500	09.09
Peperomia pellucida	20	116	10.20
Hibiscus acetosella	80	480	14.28
Cynodon dyctylon	180	1350	11.76
Catharanthus roseus	240	1200	16.66
Leucas aspera	105	410	20.38
Bacopa monnieri	10	110	8.33
Murraya koenigi	220	1400	13.58
Casia fistula	360	2160	14.63
Polygonum chinese	30	120	20.00
Psidium guajava	210	860	19.62

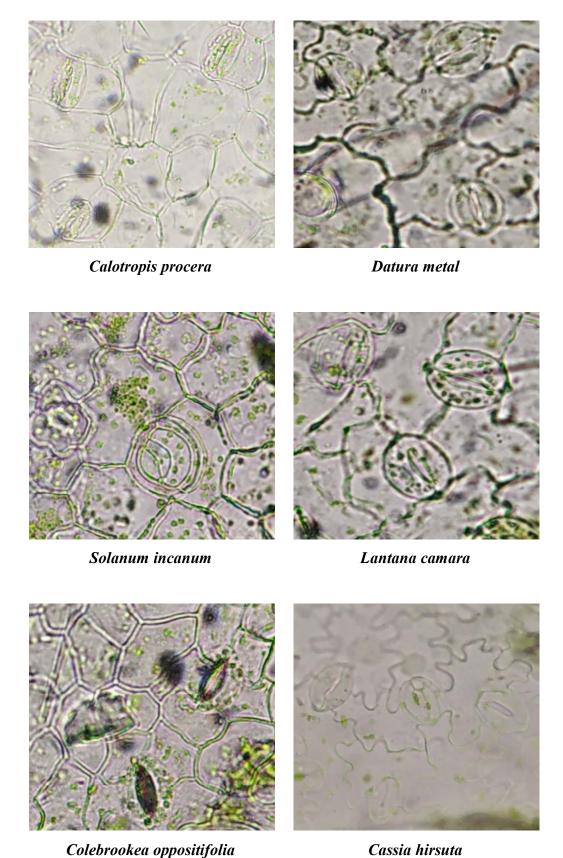
Brassica juncea	20	40	33.33
Amaranthus bicolor	20	90	18.18
Lawsomia inermis	10	33	23.25
Blechnum orientale	20	90	18.18
Asparagus racemosus	160	600	21.05
Pteridium aquilinum	40	80	40.00
Mimosa pudica	600	1800	25.00
Emblica officinalis	100	390	20.48
Cymbopogon	105	410	25.64
Ocimum gratissimum	20	80	20.00
Hibiscus rosa sinensis	300	1500	16.66
Plumeria alba	50	320	13.51
Ziziber officinalis	20	90	18.18
Capsicum annuum	20	59	25.31
Tabernaemontana divaricata	700	5600	11.11
Carica papaya	80	240	25.00
Oscimum sanctum	50	200	20.00
Ocimum basilicum	20	48	29.41
Eryngium foetidum	20	70	22.22
Momordica charantia	10	60	14.28
Lagenaria siceraria	10	65	13.33
Spinacia oleracea	10	50	16.67
Amaranthus spinosus	10	32	23.80
Ziziphus mauritiana	15	60	20.00

Anjangaon Surji Region Collection



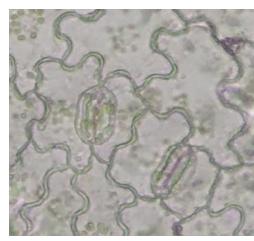




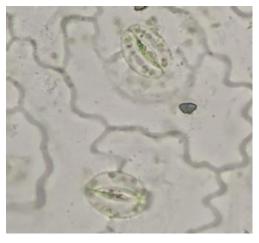




Achyranthes aspera



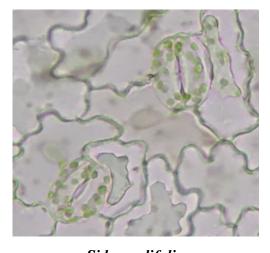
Capparis sepiaria



Dicrostachys cinerea



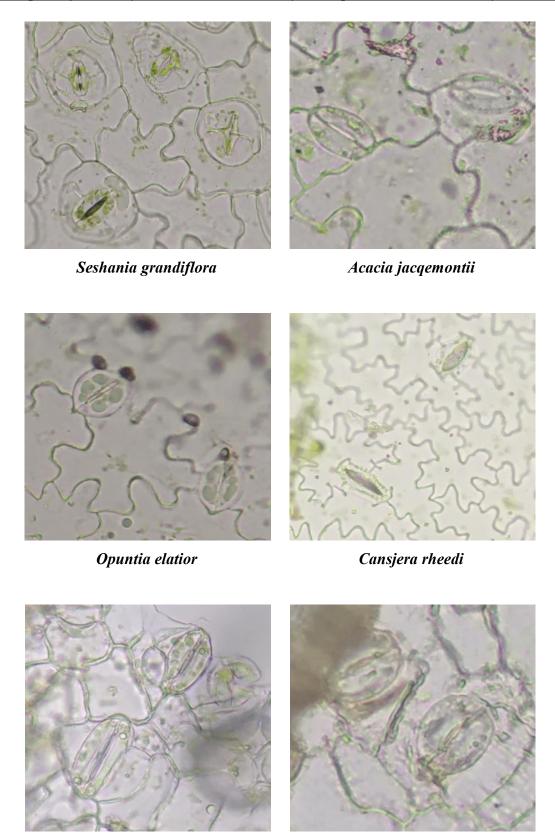
Rouvolfia tetraphylla



Sida cordifolia

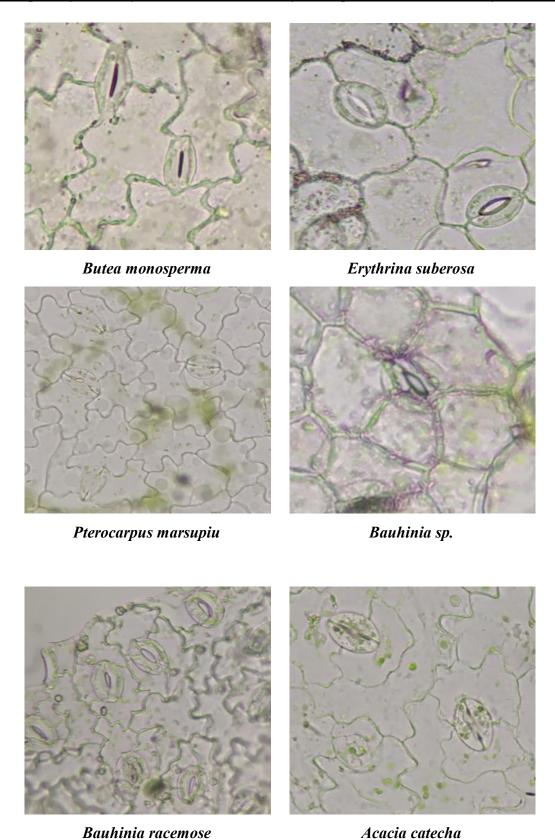


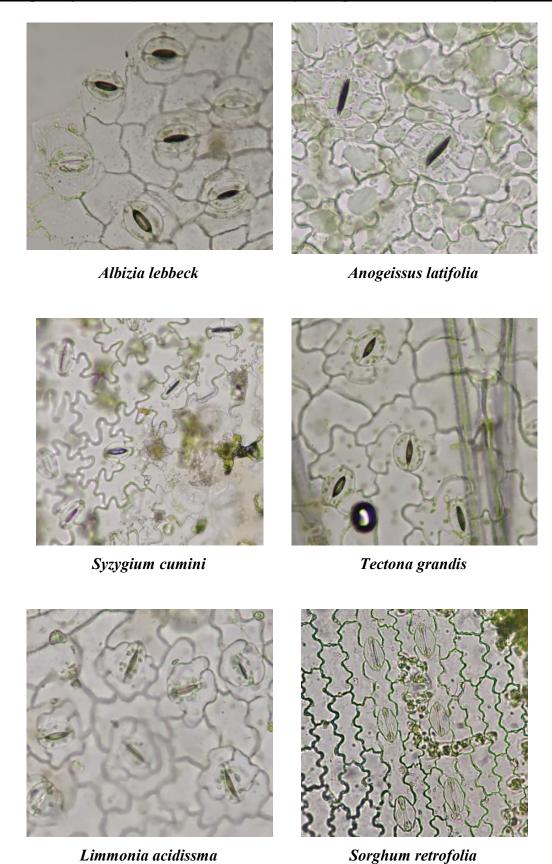
Ziziphus nummularia

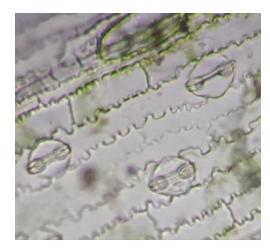


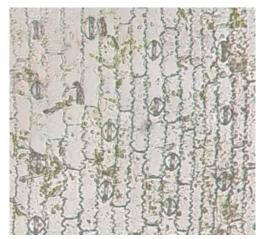
Zizipus mauritiana

Alianthus excelsa









Sorghum retrofolia

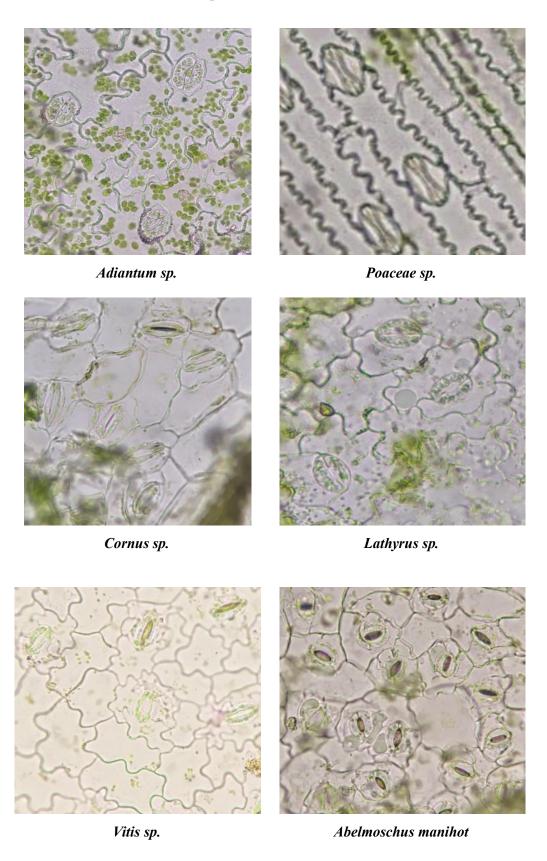
Eulalia trispicata

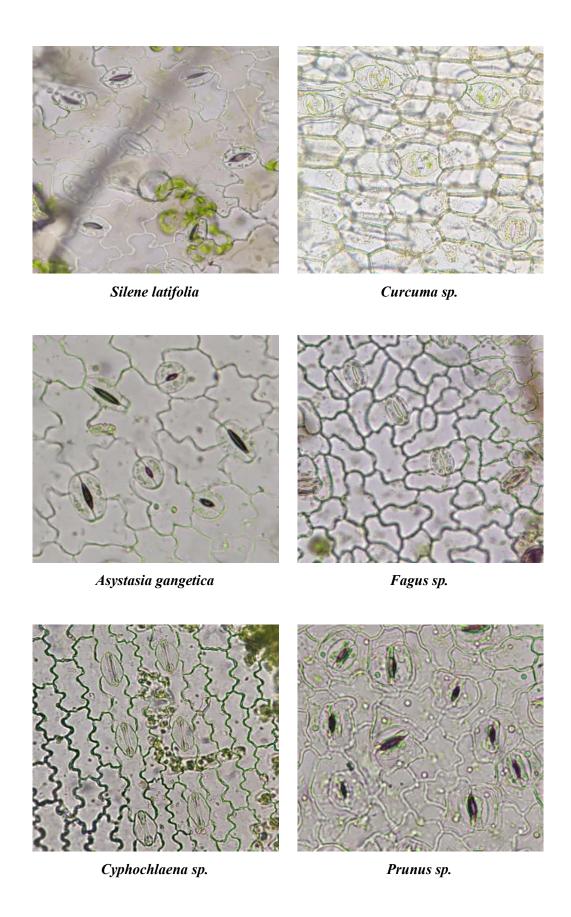
Stomatal Index

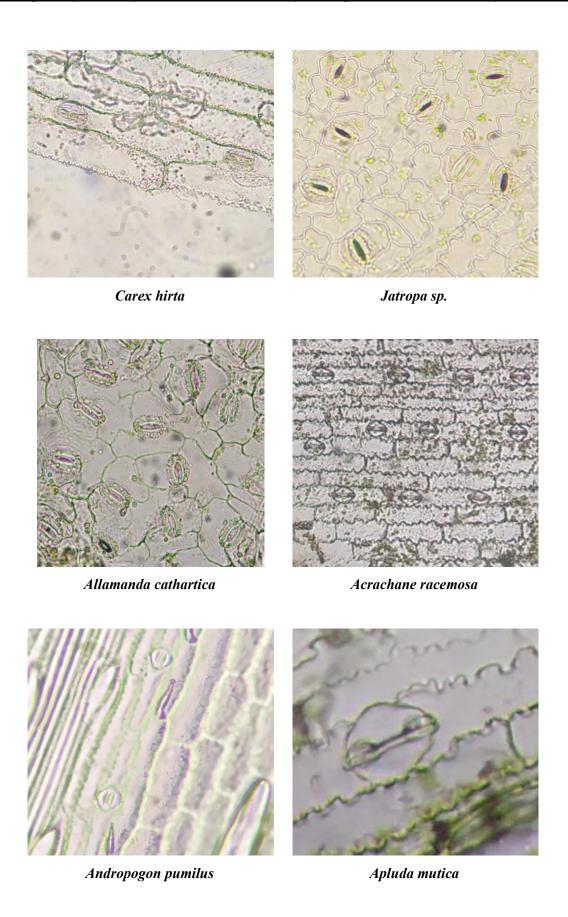
Plant Name	Stomata Number	Epidermal Cell	Stomatal Index
			(Percent)
Boerhavia diffusa	60	260	18.75
Commelina sp	90	360	25.71
Aerva sp	120	240	33.33
Cucumis sativus	81	270	23.07
Cucurbitaceae sp	60	210	22.22
Ipomea sp	150	450	25.00
Cyperus rotundus	21	60	25.92
Malvastrum sp	68	300	18.47
Hemidesmus	100	510	16.39
Withania somnifera	120	490	19.67
Boerhavia sp	60	260	18.75
Cocculus hirsutus	80	360	18.18
Ipomea lacunosa	40	200	16.66
Argimom mexicana	150	580	20.54
Trianthema portulacastrum	30	140	17.64
Balanites aegyptiaca	150	1150	11.53
Mariyumus marginata	30	140	17.64

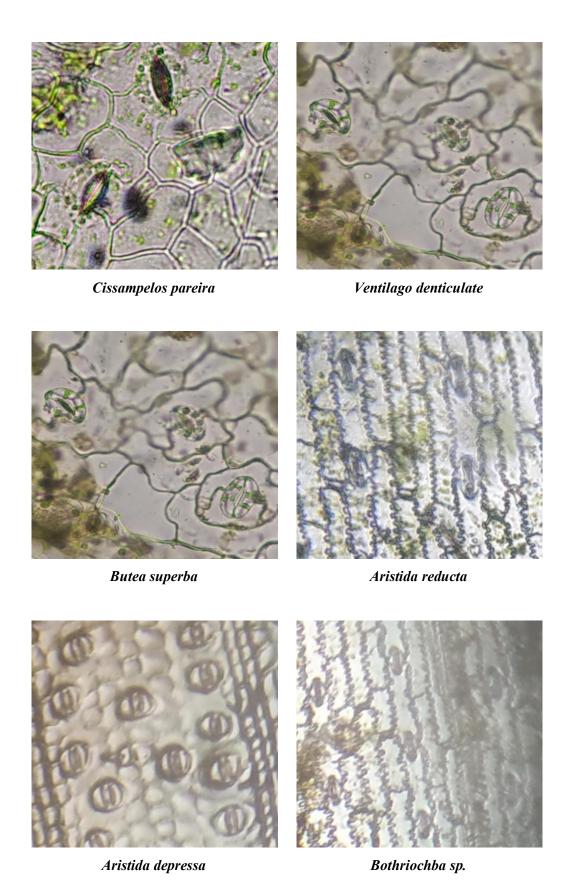
Citrus sinesis	20	120	14.28
Calotropis procera	20	85	19.04
Datura metal	30	130	18.75
Solanum incanum	30	140	17.64
Lantana camara	30	185	26.08
Colebrookea oppositifolia	40	165	19.51
Cassia hirsuta	20	85	19.04
Achyranthes aspera	30	130	18.75
Capparis sepiaria	30	95	24.00
Dicrostachys cinerea	20	120	14.28
Rouvolfia tetraphylla	30	170	15.00
Sida cordifolia	30	180	14.28
Ziziphus nummularia	20	125	13.79
Seshania grandiflora	40	160	20.00
Acacia jacqemontii	30	120	20.00
Opuntia elatior	20	145	12.12
Cansjera rheedi	30	180	14.28
Alianthus excelsa	30	125	19.35
Zizipus mauritiana	20	120	14.28
Butea monosperma	10	60	14.28
Erythrina suberosa	15	80	15.78
Pterocarpus marsupium	20	100	16.67
Bauhinia sp.	30	190	13.63
Bauhinia racemose	40	230	14.81
Acacia catecha	20	80	20.00
Albizia lebbeck	20	110	15.38
Anogeissus latifolia	20	120	14.28
Syzygium cumini	30	160	15.78
Tectona grandis	10	60	14.28
Limmonia acidissma	30	150	16.67
Sorghum nitidium	10	30	33.33
Sorghum retrofolia	20	60	25.00
Eulalia trispicata	15	45	25.00

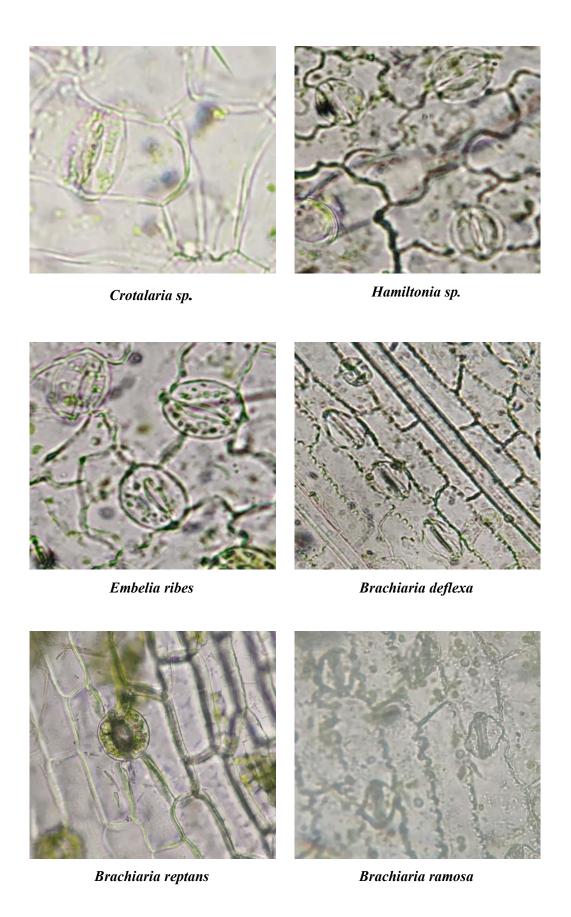
Melghat Collection

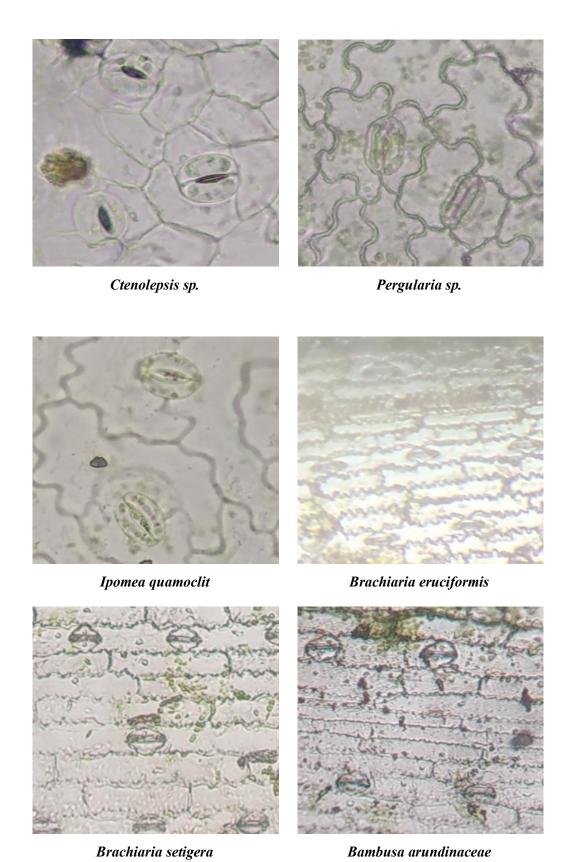
















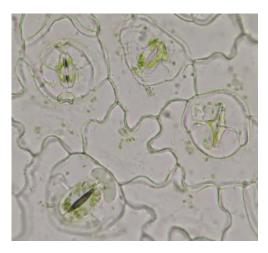
Merremia sp.

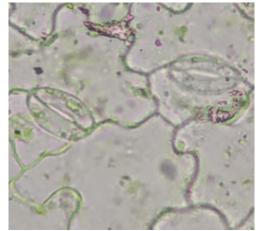




Cucumis sp.

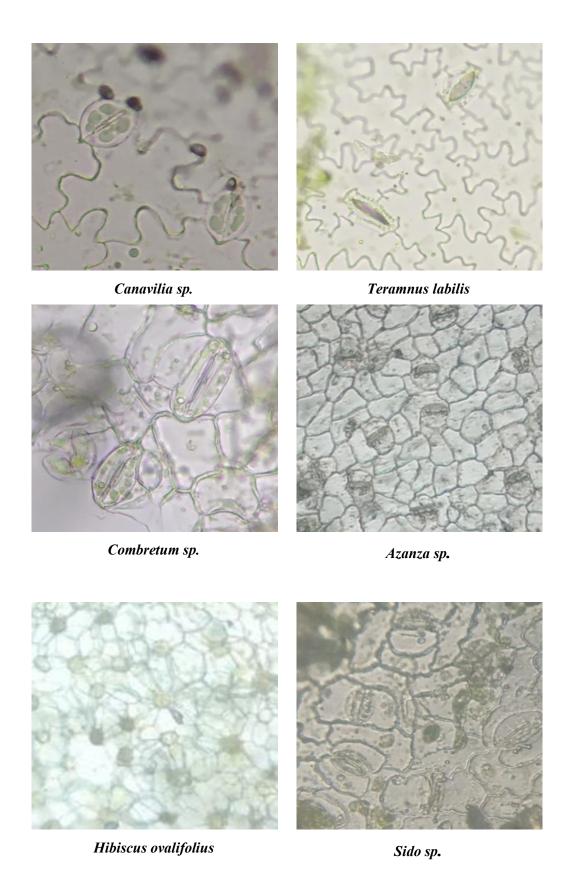
Dendrocalamus strictus



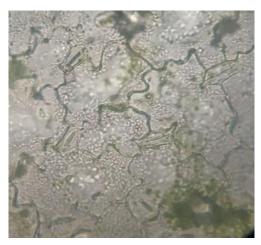


Cocculus hirsutus

Abutilon indicum







Urena sp.

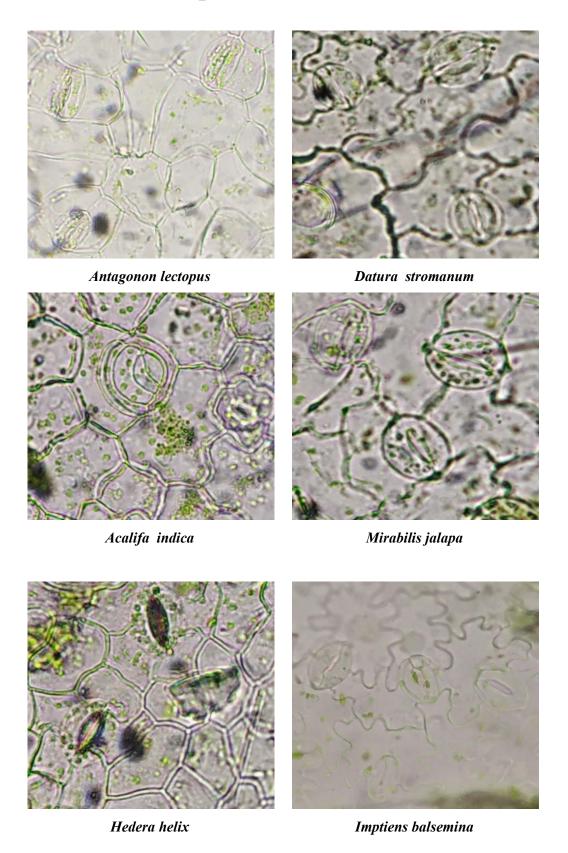
Waltheria sp.

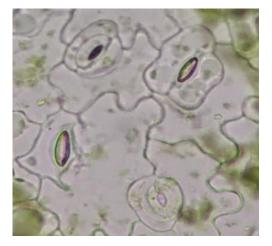
Stomatal Index

Plant name	Stomata number	Epidermal cell	Stomatal index
			(percentage)
Adiantum sp	20	70	28.57
Poaceae sp	20	60	25.00
Cornus sp	30	100	23.07
Lathyrus sp	20	80	20
Vitis sp.	90	450	16.67
Abelmoschus manihot	30	120	20.00
Silene latifolia	40	120	25.00
Curcuma sp	50	500	9.09
Asystasia gangetica	50	150	25.00
Fagus sp	15	100	13.04
Cyphochlaena sp	10	60	14.28
Prunus sp	50	150	25.00
Carex hirta	20	70	22.2
Jatropa sp	40	180	18.18
Allamanda cathartica	60	120	33.33
Acrachane racemosa	40	120	25.00
Andropogon pumilus	30	90	25.00
Apluda mutica	10	30	25.00

Cissampelos pareira	40	150	21.05
Ventilago denticulate	30	180	14.28
Butea superba	20	120	14.28
Aristida reducta	40	120	25.00
Aristida depressa	20	70	22.22
Bothriochba sp.	15	45	25.00
Crotalaria sp.	20	80	20.00
Hamiltonia sp.	30	125	19.35
Embelia ribes	20	120	14.28
Brachiaria deflexa	30	85	26.08
Brachiaria reptans	10	30	25.00
Brachiaria ramosa	20	60	25.00
Ctenolepsis sp.	30	120	20.00
Pergularia sp.	40	155	20.51
Ipomea quamoclit	20	70	22.22
Brachiaria eruciformis	30	90	25.00
Brachiaria setigera	10	30	25.00
Bambusa arundinaceae	40	125	24.24
Ipomea sepiaria	40	120	25.00
Merremia sp.	60	180	25.00
Cucumis sp.	40	160	20.00
Dendrocalamus strictus	30	90	25.00
Cocculus hirsutus	20	100	16.67
Abutilon indicum	30	120	20.00
Canavilia sp.	20	60	25.00
Teramnus labilis	40	160	20.00
Combretum sp.	50	200	20.00
Azanza sp.	40	200	16.67
Hibiscus ovalifolius	30	120	20.00
Sido sp.	30	120	20.00
Urena sp.	50	200	20.00
Waltheria sp.	30	180	14.28

Second Report Amravati Collection

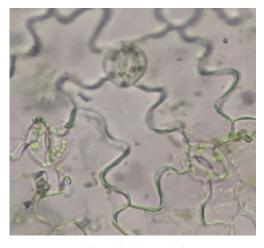




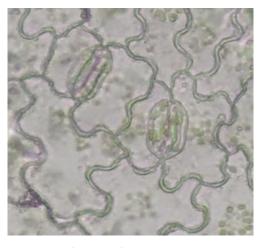
Gmelina philipensis



Dichanthelium acuminatum



Pithecellobium dulce



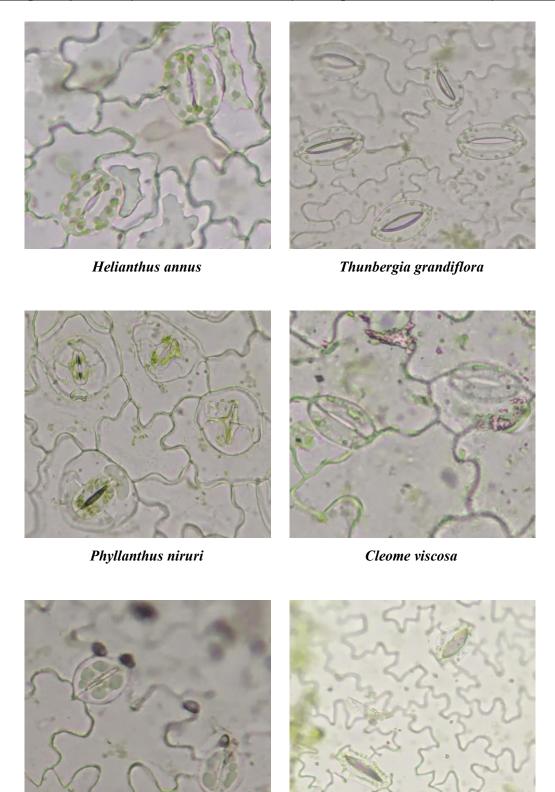
Alternanthera pungens



Betula sp.

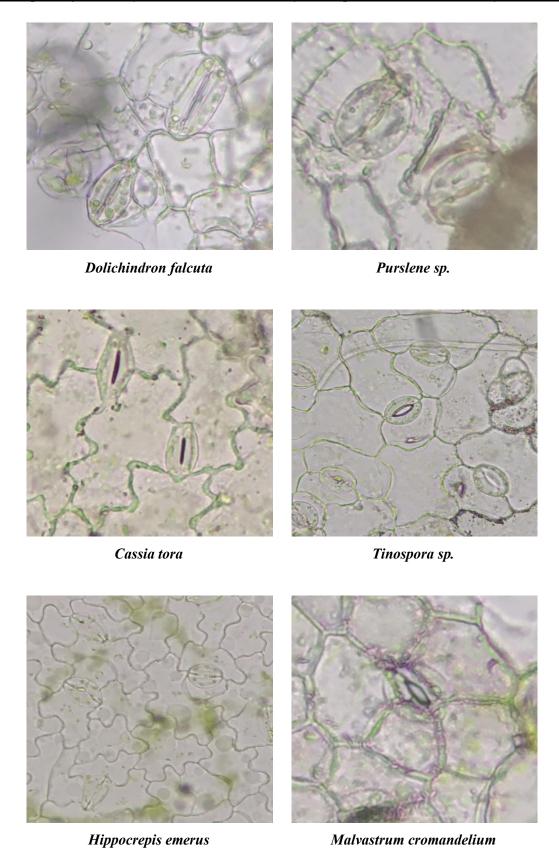


Artocarpus heterophyllus

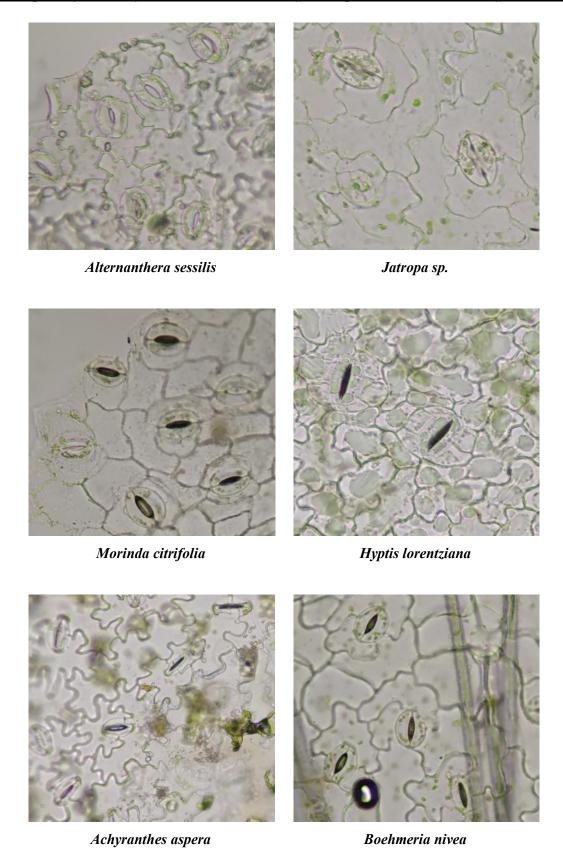


Centratherum anthelminticum

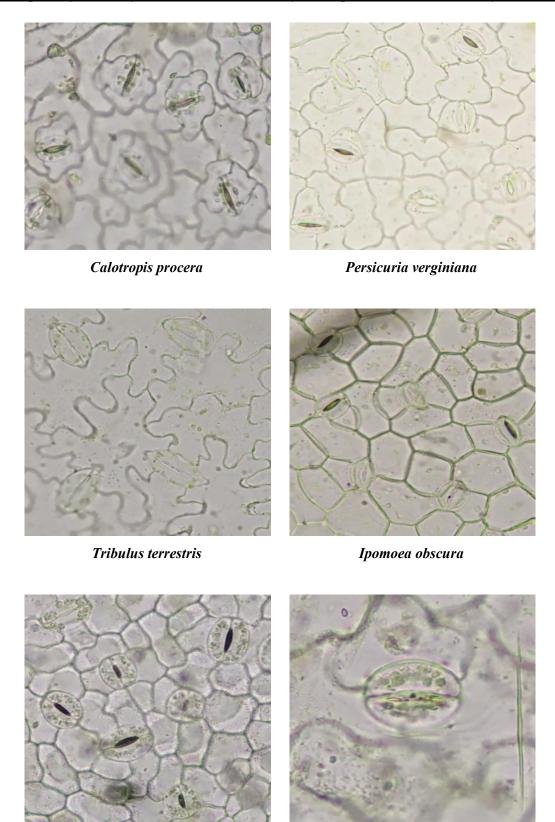
Rauvolfia tetraphylla



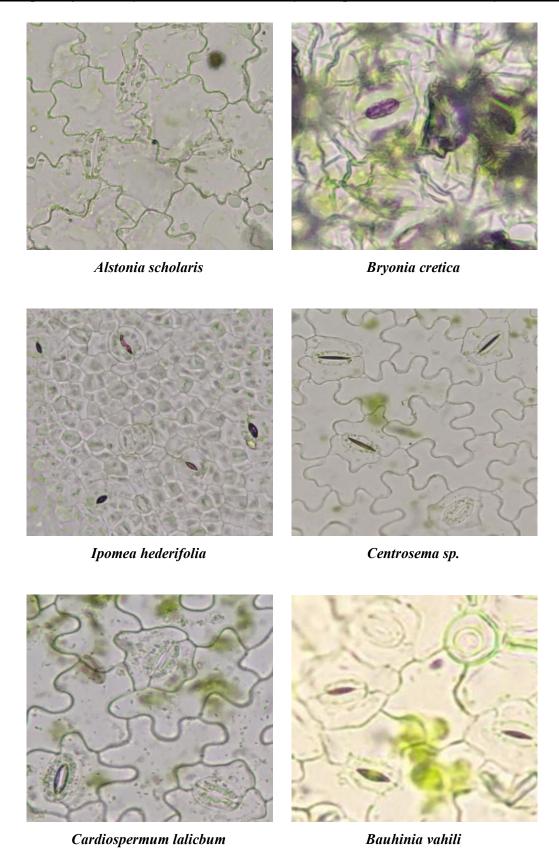
Malvastrum cromandelium

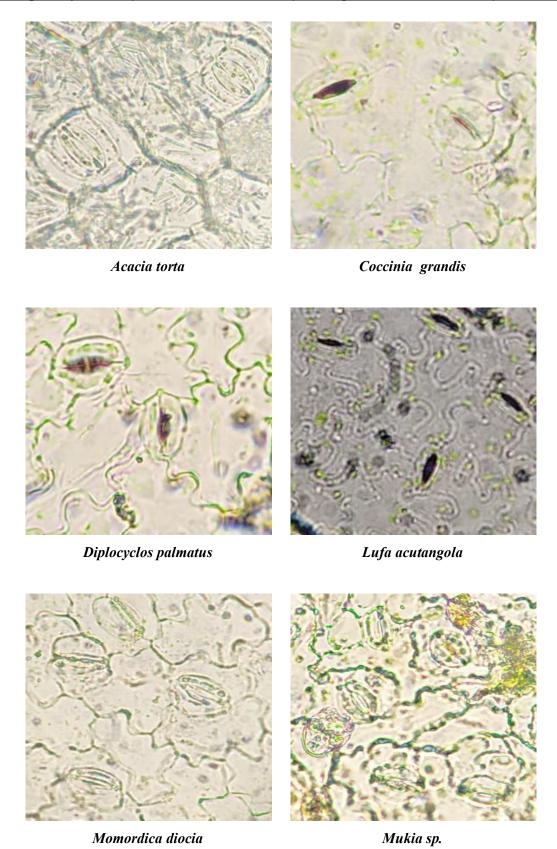


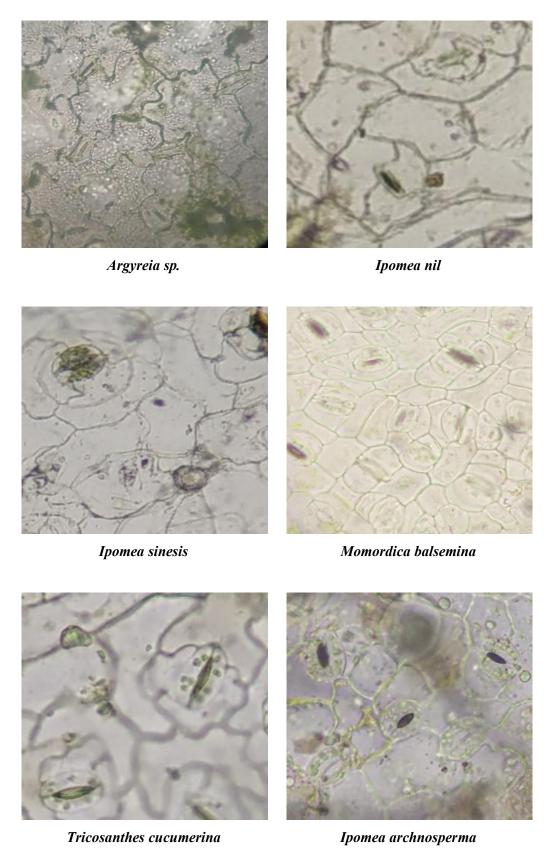
Boehmeria nivea

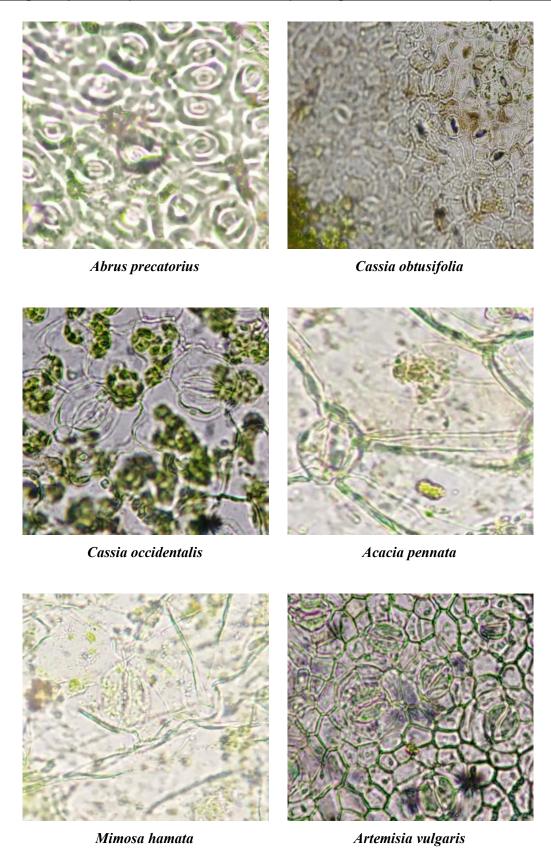


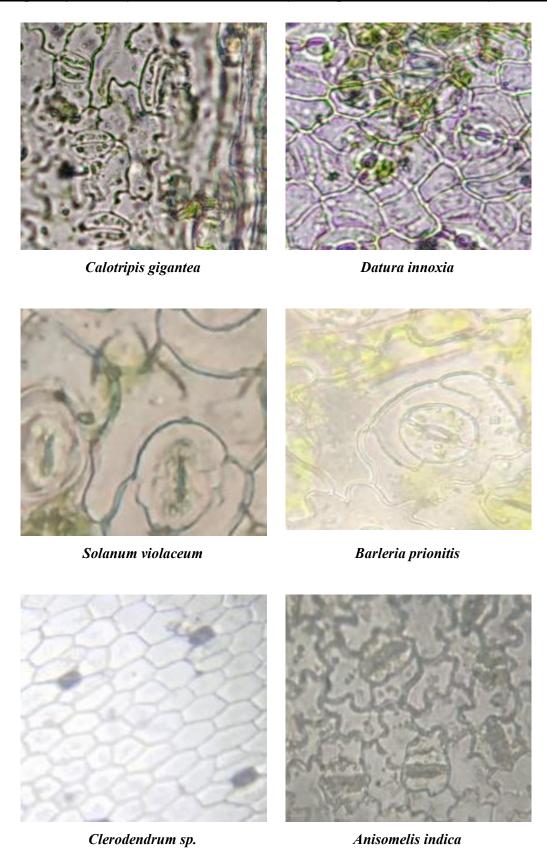
Euphorbia geniculata





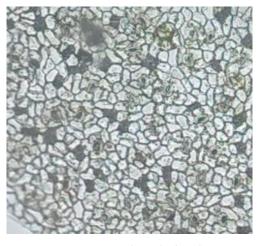




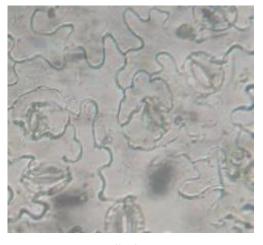




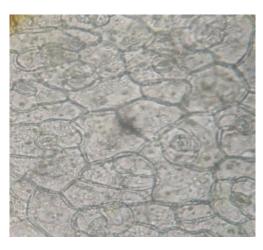
Hyptis suaveolens



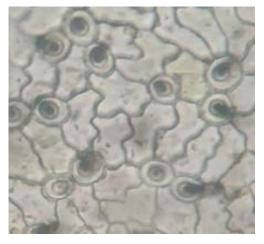
Pogostemon benghalensis



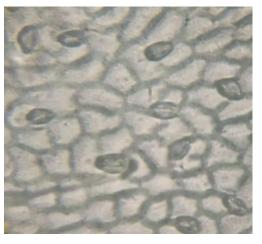
Pupalia lappaca



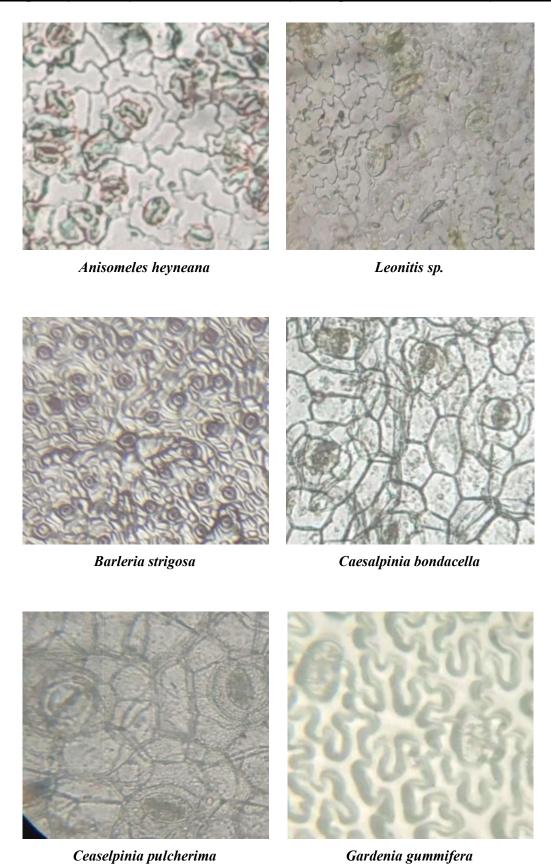
Phyllanthus maderaspatensis

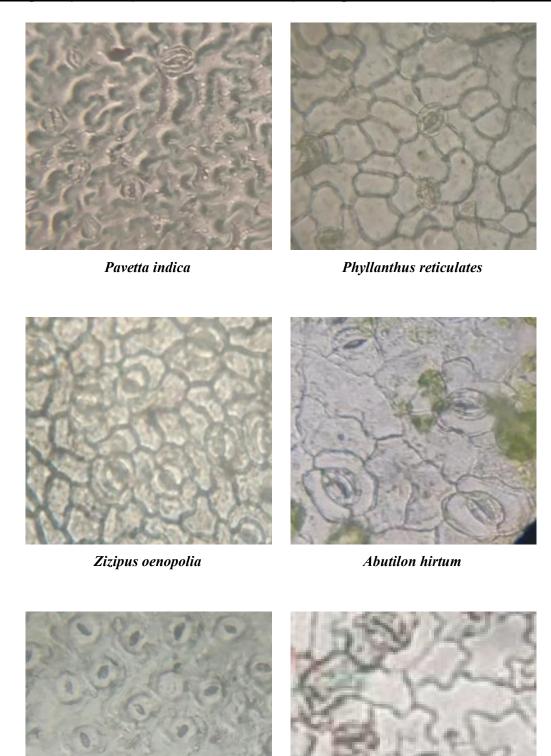


Lchnocarpus ovtifolius



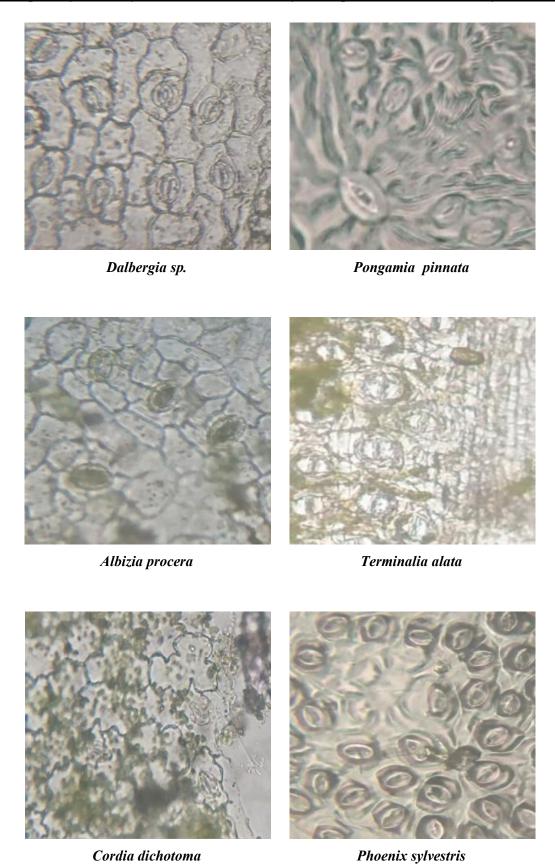
Hibiscus punduroformis

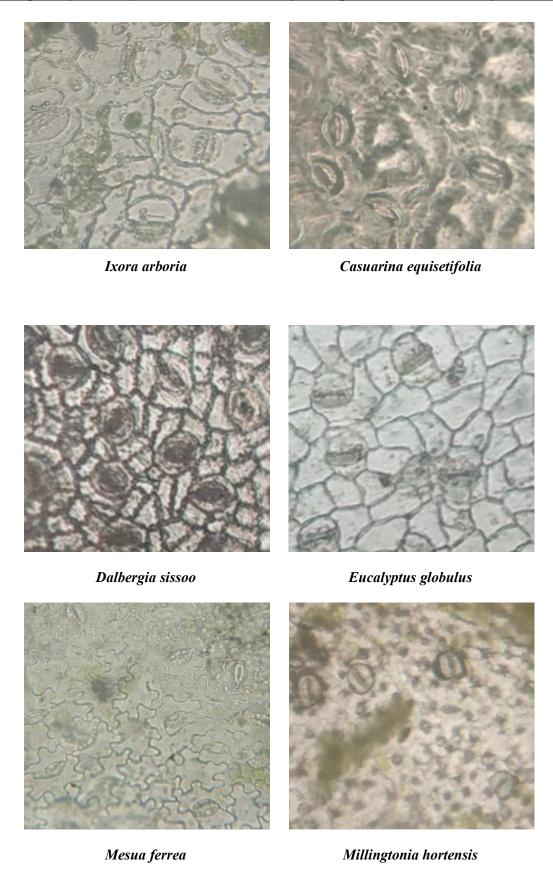


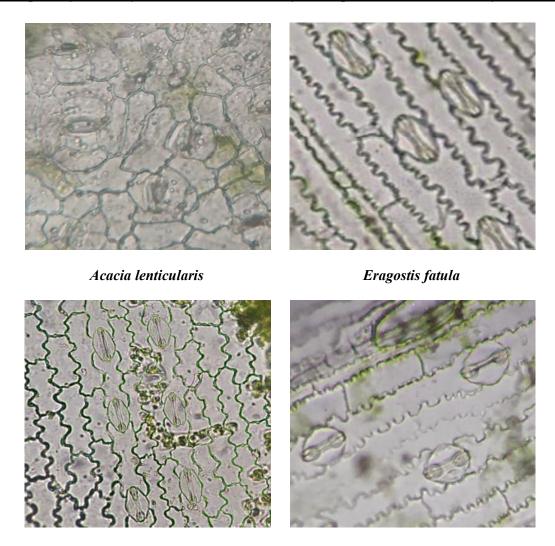


Flacourtia sp.

Bombax ceiba







Echinichloe crusgelli

Dichonthium annulatum

Stomatal Index

Plant Name	Stomata	Epidermal	Stomatal Index
	Number	Cell	(Percentage)
Antagono lectopus	120	605	16.55
Datura stramonium	80	240	25.00
Acalifa indic	10	35	22.20
Mirabilis jalapa	65	325	16.66
Hedera helix	20	120	14.28
Impatiens balsamina	40	150	26.66
Gmelina philippensis	50	170	22.72

Dichanthelium acuminatum	10	70	12.50
Pithecellobium dulce	60	280	17.64
Alternanthera pungens	40	150	21.05
Betula sp	60	220	21.42
Artocarpus heterophyllus	30	100	23.07
Helianthus annuus	40	120	22.22
Thunbergia grandiflora	70	320	17.94
Phyllanthus niruri	30	120	20.00
Cleome viscosa	70	286	19.66
Centratherum anthelminticum	40	210	16.00
Rauvolfia tetraphylla	20	43	31.74
Dolichindron falcuta	10	60	14.28
Purslene sp	25	130	16.12
Cassia tora	50	140	26.31
Tinosora sp	60	230	20.68
Hippocrepis emerus	10	45	18.18
Malvastrum coromandelianum	30	155	16.21
Alternanthera sessilis	50	155	24.39
Jatropha sp	40	170	19.04
Morinda citrifolia	150	950	13.67
Hyptis lorentziana	40	90	30.70
Achyranthes aspera	70	290	19.44
Boehmeria nivea	60	270	18.18
Calotropis procera	60	260	18.75
Persicuria verginiana	80	175	23.52
Tribulus terrestris	40	190	17.39
Ipomoea obscura	25	120	17.24
Boerhavia erecta	30	140	17.64
Euphorbia geniculata	40	160	20.00
Alstonia scholaris	10	50	16.66
Bryonia cretica	20	400	04.76

Ipomea hederifolia	40	150	21.05
Centrosema sp	40	140	22.22
Cardiospermum lalicbum	20	85	19.04
Bauhinia vahili	30	180	14.28
Acacia torta	20	60	25.00
Coccinia grandis	40	150	21.05
Diplocyclos palmatus	30	120	25.00
Lufa acutangola	40	120	25.00
Momordica dioica	50	200	20.00
Mukia sp.	20	80	20.00
Argyreia sp.	40	120	25.00
Ipomea nil	40	160	20.00
Ipomea sinesis	20	70	22.22
Momordica balsemina	40	160	20.00
Tricosanthes cucumerina	30	90	25.00
Ipomea archnosperma	20	90	18.18
Abrus precatorius	60	250	19.35
Cassia obtusifolia	30	120	20.00
Cassia occidentalis	40	165	21.62
Acacia pennata	40	200	16.67
Mimosa hamata	40	160	25.00
Artemisia vulgaris	30	150	16.67
Calotripis gigantea	20	80	20.00
Datura innoxia	30	130	18.75
Solanum violaceum	30	150	16.67
Barleria prionitis	40	180	18.18
Clerodendrum sp.	30	120	20.00
Anisomelis indica	40	200	16.67
Hyptis suaveolens	30	150	16.67
Pogostemon benghalensis	20	110	15.38
Pupalia lappaca	30	120	20.00

Phyllanthus maderaspatensis	25	100	20.00
Lchnocarpus ovatifolius	30	160	15.78
Hibiscus punduroformis	20	100	16.67
Anisomeles heyneana	20	60	25.00
Leonotis sp.	25	125	16.67
Barleria strigosa	40	160	20.00
Caesalpinia bondacella	30	120	20.00
Caesalpinia pulcherima	40	160	20.00
Gardenia gummifera	20	90	18.82
Pavetta indica	30	150	16.67
Phyllanthus reticulates	40	160	20.00
Zizipus oenopolia	30	180	14.28
Abutilon hirtum	30	120	20.00
Flacourtia sp.	10	60	14.28
Bombax ceiba	20	80	20.00
Dalbergia sp.	20	110	15.38
Pongamia pinnata	20	100	16.67
Albizia procera	20	80	20.00
Terminalia alata	30	170	17.64
Cordia dichotoma	20	80	20.00
Phoenix sylvestris	10	70	12.50
Ixora arboria	15	45	25.00
Casuarina equisetifolia	10	50	16.67
Dalbergia sissoo	20	120	14.28
Eucalyptus globulus	20	140	12.50
Mesua ferrea	30	150	16.67
Millingtonia hortensis	40	160	25.00
Acacia lenticularis	30	150	16.67
Eragostis fatula	15	45	25.00
Echinichloe crusgelli	20	60	25.00
Dichanthium annulatum	15	45	25.00

Appendix - III

Major relevant pictures taken during workshop conducted to promote the use of Foldscope



Project Launching on 22nd August 2018, one day foldscope outreach program was arranged in department of Botany. The theme was "Exploration of Minuscule World through Foldscope".





5th September 2018, Nature Lovers visited the Neevam School, Amravati





6th Sep 2018, Minuscule Explorers Group visited to Takhatmal English School, Amravati





7th Sep 2018, Micromilitia Group visited to Indira Gandhi Kanya Vidyalaya, Amravati



23rd Sep 2018, Micromilitia Group visited to Prashnachinha Adivasi Ashram School, Mangrul (Chavala)





24th Sep 2018, Team Biotech Group visited to Late Babasaheb Warhade High School, Amravati





24th Sep 2018, One day workshop was organized for students by Team Biotech Group in Shri. Vyankatraoji Nirmal Vidyalaya, Walgoan.





26th Sep 2018, Nature Warrior visited to Kanya Vidyalay, Amravati





26th Sep 2018, Team Wild Explorers Group visited to Adarsh School, Amravati



27th Sep 2018, Team Spartans Group visited to Gadge Maharaj Vidya Mandir, Amravati



27th Sep 2018, Team Micromilitia Group visited to Shashwat Concept School, Amravati



27th Sep 2018, Team Microworld Group visited to Jilha Parishad Girls High School, Amravati



28th Sep 2018, Microworld Group visited to Golden Kids English High School, Amravati and Spartans Group visited to Golden Kids English School, Amravati



On 5th Oct 2018, Nature Lovers Group visited to Vinayak Nagar Panchvati, Amravati

Student Exchange Program November 27th – 28th, 2018



The group of students participating in the "Students' Exchange Programme' at Amravati



Dr. Anupama Harshal, K. C. College, Mumbai conducting Session on Research Opportunities



Students Participated in Exchange Programme at Nagaon



Group of Students at ICAR



Students at ICAR Shillong Lab with Dr. Krishnappa

Mission Foldscope







Tq. Chandur Bazar, Dis. Amravati (Regd. No. F-116 Amt)

Shatabdi Mahotsav 1919-2019

SHRIL.C. KHERDE JUNIOR COLLEGE, KARAJGAON

MISSION FOLDSCOPE

With a Vision

To cultivate one million children as Neotric innovator and foldscope with every child

Wednesday, 23th January 2019

- Chelf Guest -

Hon. Dr. Praveen Rahi

NCCS Pune University

- Chairperson -Hon. Mr. Shashank V. Sonar

President, Shri Shankarrao Education Society, Karajgaon

Hon. Mr. Sandip D. Sonar

Vice President, Shri Shankarrao Education Society, Karajgaon

- Guest -

Hon. Dr. Dileep Malkhede

Adver AICTE, New Delhi

Hon. Dr. Dinesh D. Khedkar

Foldscope Project Investigator Shri Shivaji Science College, Amravati Hon. Mr. Ganesh A. Madghe

Secretary, Shri Shankarrao Education Society, Karajgaon

Prof. Dipalee D. Malkhede

Principal Investigator & Mentor, Foldscope Project Savitribal Phule Pune University, Pune

Hon. Mr. Mohan Ghongate

Principal Investigator Foldscope Project Bharat Vidyalaya, Buldhana

One day national seminar cum workshop on Foldscope Assembling, Imaging and Applications at Muthsyammal College, Rasipuram, Tamilnadu
On 26-27/09/2019



PRESENTATIONS OF RESEARCH PAPERS AT NAGPUR





Following are the unique outcomes of the project -

- 1. Students are exploring many ways to use the foldscope.
- 2. The critical approach of the students is developing through this project leading them towards better research.
- 3. Conducting research at undergraduate level is an outstanding concept came up out of the project.
- 4. Students' Exchange programme with the North East partner of the project resulted into exchange of thoughts between students of remote places.
- 5. The scientific publications to the credit of the UG students will be exceptional thing in the lives of the students and history of the institution.
- 6. Research papers presentation at National level conference.

Appendix – IV

List of the Workshops Conducted and number of Students benefitted

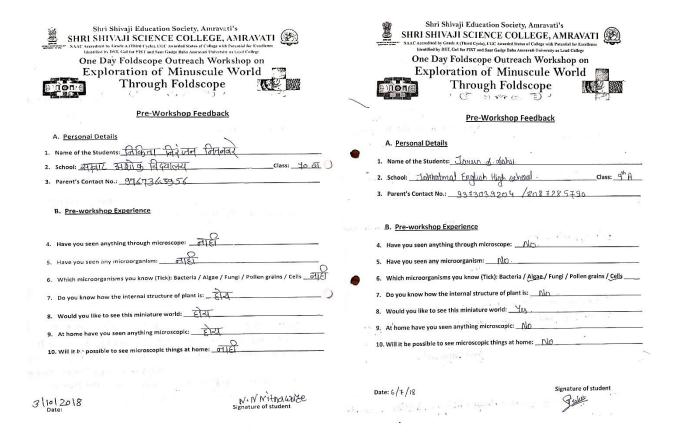
S.N.	DETAILS	Date	No of Students Trained
1	WORKSHOP AT SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI	22/08/2018	87
2	NEEVAM THE SCHOOL, AMRAVATI	05/09/2018	48
3	TAKHATMAL ENGLISH HIGH SCHOOL, AMRAVATI	06/09/2018	64
4	INDIRA GANDHI KANYA VIDHYALAYA, GADGE NAGAR, AMRAVATI	07/09/2018	54
5	"PRASHNACHINH ?" ADIVASHI ASHRAM SCHHOL, MANGROOL CHAVHALA, NANDGAO (KH), AMRAVATI	23/09/2018	51
6	SHRI VYANKATESH NIRMAL VIDYALAYA,WALGAON	24/09/2018	67
7	LATE BABASAHEB WARHADE HIGHSCHOOL,WALGAON	24/09/2018	38
8	NEW ENGLISH SCHOOL, BELPURA	25/09/2018	54
9	KANYA VIDYALAYA, AMRAVATI (MORNING)	26/09/2018	45
10	KANYA VIDYALAYA, AMRAVATI (AFTERNOON)	26/09/2018	49
11	ADRASH PARTAMIK SCHOOL AMRAVATI	26/09/2018	51
12	SHASHWAT CONCEPT SCHOOL , AMRAVATI	27/09/2018	55
13	GANESHDAS RATHI SCHOOL, AMRAVATI	27/09/2018	67
14	JILA PARISHAD GIRLS HIGH SCHOOL, AMRAVATI	27/09/2018	55
15	JAGADAMBA SOCIETY, AMRAVATI	27/09/2018	18
16	SHAHEED SMRUTI VIDYALAYA, WALGAON	28/09/2018	40
17	GOLDEN KIDS ENGLISH HIGH SCHOOL, AMRAVATI	28/09/2018	82
18	SANT GADGE BABA ASHRAM SHALA,NAGARWADI,AMRAVATI	29/09/2018	44
19	CHILDREN'S FELLOWSHIP OF INDIA,NAYA AKOLA	02/10/2018	38
20	SAMBRAT ASHOK SCHOOL, MANJARI MHASALA	03/10/2018	66
21	VINAYAK SOCIETY, GADGE NAGAR,AMRAVATI	05/10/2018	24
22	TWINNING WORKSHOP AT AMRAVATI	09/10/2018	93
23	STUDENT EXCHANGE AT ASSAM AND MEGHALAYA	24/10/2018	102
24	PRESENTATIONS OF RESEARCH PAPERS AT NAGPUR	6 - 7/01/2019	4
25	FOLDSCOPE MISSION, KARAJGAON	23/01/2019	145
26	ONE DAY NATIONAL SEMINAR CUM WORKSHOP ON FOLDSCOPE ASSEMBLING, IMAGING AND APPLICATIONS AT MUTHAYAMMAL COLLEGE, RASIPURAM, TAMILNADU	26-27/09/2019	280
	1721		

Appendix V

Any specific new observations made If yes, details thereof-

In the foldscope activity, students worked in society. Total nine groups of students explored and exhibited microscopic aspects of Algae, fungi, Bryophyte, Pteridophyte, Gymnosperm and Angiosperm. Every workshop was conducted by seeking official permission of the school administration. The pre and post feedback of the workshop was collected to assess its impact. School administration was also asked to provide genuine remarks to improvise the course of actions.

In the preworkshop feedback students expressed their curiosity and excitement to see the microscopic world. They were also very eager to use the handy tool like foldscope to know detailed structure of miniscule world in their home. Many of the students accepted that they have not seen any microscopic structures. Few sample feedbacks are attached here –





Pre-Workshop Feedback

-		lame of the Students: <u>Κω,</u> ηποπαεκ chool: <u>καπνα vidhy alay vivek an</u> c	
		Parent's Contact No.: 9657474261	
		•	
	В	Pre-workshop Experience	
4	4. H	lave you seen anything through microscope:	165
5	5. H	lave you seen any microorganism:NO	
6	6. V	Which microorganisms you know (Tick): Bacteria / Alg	ae / Fungi / Pollen grains / Cells
		Which microorganisms you know (Tick): Bacteria / Alg	
7	7. C		
	7. C	o you know how the internal structure of plant is:	Nδ

Date: 26-09-18

	One Day Foldscope Outreach Workshop on
	Exploration of Minuscule World
	Through Foldscope
L	
	Pre-Workshop Feedback
	A. Personal Details
1	Name of the Students a HE SOLD THE THE STORY
	. school=डेंग्वर जोड्या किया विकालन्य काका कामरावानी class: 9 वा
3	. Parent's Contact No.: _Mo'-9049831327
	B. Pre-workshop Experience
	b. Pre-workshop experience
4	Have you seen anything through microscope:
5	Have you seen any microorganism:
	् । Which microorganisms you know (Tick): Bacteria / Algae / Fungi / Pollen grains / Cells
) 6	_
7	. Do you know how the internal structure of plant is:
8.	Would you like to see this miniature world:
	0.4
9.	At home have you seen anything microscopic:
10	D. Will it be possible to see microscopic things at home:
	13 has many the rate.
	te: 7-9-18 Signature of student
	7-9-18 Signature of student
Da	te: 1-1-10

Shri Shivaji Education Society, Amravati's
SHRI SHIVAJI SCIENCE COLLEGE, AMRAVATI

The feedback collected after conducting workshops in the various areas great fascination and satisfaction was reported by almost all the participating students. They want to learn much more by using foldscope. They are more eager to see many structures available at their home. The appreciations from the school children and social sections motivated volunteers to work further. Some of the feedbacks are as follows –

POST-Workshop Feedback	POST-Workshop Feedback
1. Have you seen microscopic things through Foldscope: 40.	1. Have you seen microscopic things through foldscope: 2. What you have seen: 1. Have you seen microscopic things through foldscope: 1. Have you seen microscopic things through foldscope:
2. What you have seen: I trove Seen a Shiragyna, Bloom grains, Jungi and the various structure of butterfuly, catton	बुर्शा, खवद, सीवास, ऍक्टोबोसीलांग् सहील सहमजीव,
Struad and howers thing it look very attractive	3. Can you identify among Bacteria / Algae / Fungi / Pollen grains / Cells Pollen grains / Fungi
3. Can you identify among Bacteria / Algae / Fungi / Pollen grains / Cells 465. 4. How you can use this Foldscope at your home? 4. Gan USE Indecope at Index Index	4. How you can use this Foldscope at your home? लच्टा बासीलाय प्रावाद्या
oux home like a microscole and I can sow the	5. Do you think that its important to see microscopic things? _ [티다
5. Do you think that its important to see microscopic things? YES; because it look way alternative and gettes us the Narriaus informatios	6. Where the microscopic things can be seen at your home? चितावर पाठपाच्या टाक्यासंध्या, पाठा पाठवल असेल तेथ
6. Where the microscopic things can be seen at your home? At the Walls, toxicits and courses flowers like a Well, near a land	7. In your school would you like to have Foldscope?
7. In your school would you like to have Foldscope? 466.	
8. Do you find the demonstrators suitable and informative, say something about them?	Do you find the demonstrators suitable and informative, say something about them?
us the Pasitive Juling and I can Prefer buy it and I aknow say to everyon it is very useful.	यामधून बहितलेले जिवाम् विषान् विटान्त, यांन्यासिके हानार आजार टालू शहता. हे आम्सलम् यम जाहिले
9. How was your experience during this workshop: & Cam or Percence a Various	10. How was your experience during this workshop:
10. Would you like to continue to study through Foldscope? In what way?	खूपवेग्छी वाटली . आणि त्यांना वापर सुरुद्या साष्ट्रा रीतिने कुरुंग येतो. त्यांकुळ आन्हाला असे वाटेन डी ही सुस्मरिंडा शोळन आसी.
yes, & like to Continue to bridy through fooldscope sin unwour mays like seem a Polluted water and the like many much because it guies as importantly used in science field.	11. Would you like to continue to study through Foldscope? In what way? होय. क्रीर्श- 40 वी स्थालानंतर आन्ही जर विज्ञान हा विष्य तिषडला की त्यामध्ये आन्ही ख बाचा खूप क्रीही महिन्ना मिन्सू क्षाइताः

POST-Workshop Feedback	POST-Workshop Feedback
1. Have you seen microscopic things through Foldscope: 465 2. What you have seen: Spinagyna, Rhuzapus and pallenia Houseffy	1. Have you seen microscopic things through Foldscope:
3. Can you identify among Bacteria / Algae / Fungi / Polleg grains / Cells 4. How you can use this Foldscope at your home? To be the Indention 4. How you can use this Foldscope at your home? To be the Indention 4. How you can use this Foldscope at your home? To be Indention 5. Do you think that its important to see microscopic things? Tell I think that 4. Important and to see microscopic things? Tell I think that 4. Important and to see microscopic things? Tell I think that 4. Euroupe I see any Indention and India I things. 6. Where the microscopic things can be seen at your home? Kitchen, Ith 18. Indentity among Bacteria / Algae / Fungi / Polleg grains / Cells 4. How you can use this Foldscope at your home? Witchen, Ith 18. Indentity among Bacteria / Algae / Fungi / Polleg grains / Cells 4. How you can use this Foldscope at your home? Witchen, Ith 18. Indentity among Bacteria / Algae / Fungi / Polleg grains / Cells 4. How you can use this Foldscope at your home? Witchen, Ith 18. Indentity among Bacteria / Algae / Fungi / Polleg grains / Cells 4. How you can use this Foldscope at your home? Witchen, Ith 18. Indentity among Bacteria / Algae / Fungi / Polleg grains / Cells 4. How you can use this Foldscope at your home? Witchen, Ith 18. Indentity among Bacteria / Algae / Polleg grains / Cells 4. How you can use this Foldscope at your home? Witchen Algae 18. Indentity and Ind	3. Can you identify among Bacteria / Algae / Fungi / Pollen grains / Cells 4. How you can use this Foldscope at your home? 30 Au the Leatenia. Our Amend their level and and apail of ather sugtables. 5. Do you think that its important to see microscopic things? 4449h important to bee microscopic things? 4449h important to bee microscopic things? 4449h 6. Where the microscopic things can be seen at your home? Kitchen, washusams, our four flours pate, Author, alensils.
7. In your school would you like to have Foldscope? Jes . Do you find the demonstrators suitable and informative, say something about them? Jes . Hat the demonstrators are runy suitable and information they told us be much about microba and other organisms. How was your experience during this workshop: Ill a runy good expressione for me and I fut good. O. Would you like to continue to study through Foldscope? In what way? Jes I like to Jordinue to Study through Foldscope? In what way?	7. In your school would you like to have Foldscope? 9. Do you find the demonstrators suitable and informative, say something about them? 9. It is the demonstrators is very informative there were the Per 11st gar the Demanstrators there were the Philosophis and and ather mires - organisms. 9. How was your experience during this workshop: Its a good enquerience for Me. 10. Would you like to continue to study through Foldscope? In what way? 11st I like to watinue to study through Foldscope? In what way? 11st I like to watinue to study through foldscope? In what way? 11st I like to watinue to study through foldscope? In what way? 11st I like to watinue to study through foldscope? In what way? 11st I like to watinue to study through foldscope? In what way?

The school principal, in charge teachers, and other staff members had also shown keen interest in the foldscope and assured to extend the activity further. The volunteer students received great acknowledgement for hosting workshop. Few feedbacks –

Feedback from Head of the Institution (in Marathi or Hindi or English)	Feedback from Head of the Institution (In Marathl or Hindi or English)
То,	To,
Dr. D. D. Khedkar Project investigator (Foldscope) Shri Shivaji Science College, Amravati	Dr. D. D. Khedkar Project Investigator (Foldscope) Shri Shivaji Science College, Amravati
Dear Dr., The students of Shri Shivaji Science College, Amravati working under Foldscope project conducted workshop on "Exploration of Minuscule World Through Foldscope" on <u>\$20.09</u> 18 at our school <u>Swardi Vivekanand Guels High School Ameawall</u> Regarding the workshop please find the feedback as befow:	Dear Dr., The students of Shri Shivaji Science College, Amravati working under Foldscope project conducted workshop on "Exploration of Minuscule World Through Foldscope" on 23 sep at our school Proshnachinh Adivai Ashram School Memory C Regarding the workshop please find the feedback as below:
1. Comment about overall Workshop: All Students assange the rive workship in the School 2. How was the approach of the Student Demonstrators: Attil action Students Demonstrators: Project Very well. 3. Comment about the subject knowledge of the demonstrators: They have very good knowledge of the fact there subject showledge of the service and project. 4. How was the response of the school students during conference: All School Student giving all answer when they ask qualition. 5. Your suggestions to improve working under the projects: Front third when we going to school before we pentic well in your collage 6. Rank to three students from the demonstrator group: 1) Prayali Ronghe. 2) Runall Bambal 3) Valshawi Bahokas. 7. Open Feedback:	1. Comment about overall Workshop: If was 50 informative and helping Student and all of US. Overy Volentian of Worshop had been fought student about foldsce and about it advanting advantages. From demonstrators: 2. How was the approach of the Student Demonstrators: Lev true active point in work ghop. Every one was fully approached theme. 3. Comment about the subject knowledge of the demonstrators: Demonstrators were teaching about 50 ence and how the Studes would been defined in fild ecopie. 4. How was the response of the school students during conference: Tuface t. The user of foldscape words new experiences to student with enthusials. 5. Your suggestions to improve working under the projects: This very good attempt to improve aware near in student about foldscape, but it must be in amount about Goldscape, but it must be in amount about foldscape, but it must be in amount about foldscape. From the opening we are using only only changes.
Date: 1826 09 18 Name of Head of Institution with Seal कारण विद्यालय किलान किला	Date: 23 9 2015 Scanned with Cam Scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner Name and Sign glater Allegitution with Seal the scanner w

FEGODACK ILOUI LINGS OF THE INSTITUTION OF THE INST	
	Feedback from Head of the Institution (In Marathi or Hindi or English)
То, -	То,
Dr. D. D. Khedkar	
Project Investigator (Foldscope)	Dr. D. D. Khedkar Project Investigator (Foldscope)
Shri Shivaji Science College, Amravati	Shri Shivaji Science College, Amravati
Dear Dr.,	Dear Dr.,
The students of Shri Shivaji Science College, Amravati working under Foldscope project conducted	
workshop on "Exploration of Minuscule World Through Foldscope" on	The students of Shri Shivaji Science College, Amravati working under Foldscope project conducted
our school - I relieve Januallie karmyer School	workshop on "Exploration of Minuscule World Through Foldscope" on 4/10/2018 at
Regarding the workshop please find the feedback as below:	ourschool <u>Sammat Ashok Widyalayon</u> , Manjari Mhask.
ingarding the north page 1	Regarding the workshop please find the feedback as below:
1. Comment about overall Workshop: <u>Very gernel</u> उत्पृष्ट , फाउ्स छोन	1. Comment about overall Workshop: Very Gord.
	are Street, 6
2. How was the approach of the Student Demonstrators: विद्या क्यां का क्यां का का	2. How was the approach of the Student Demonstrators: The Student approach
साहाता : ह्यांना पोल्डस्कोप बद्दत माहिमी हिली .	+s demontstrator. is very Good.
3. Comment about the subject knowledge of the demonstrators: Veny gened	
	Comment about the subject knowledge of the demonstrators:
प्रोजेक्टर त्यारे जी विकासीनी माहिली दिली त्यानुन विकासीन	Bothyeal and microboiloggeal knowledge
जिल्लासा , उत्सुकता निर्मास क्लियुन येते.	for the student effected.
4. How was the response of the school students during conference:	
	How was the response of the school students during conference:
उपक्रमाला विकाशितीचा उत्कृष्ट प्रांतसाद होता.	no nice
Supported 1444	Very Nice.
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
5. Your suggestions to improve working under the projects: अला प्रकार के कार्य कार्य है।	5. Your suggestions to improve working under the projects:
010: 1 0-7	
विद्याचिनीं प्रेरणा मिलते.	Student team work usu good,
1 de la constructor group: 1)	
6. Rank to three students from the demonstrator group: 1) हार्जश्ची वाहामार	6. Rank to three students from the demonstrator group: 1) Ku. Pranjali Ranghe
2) नेहा उअरे 3) न्दोतन राठोड,	6. Kank to tillee students nom ale and a least to the students nom ale and a least to the students not a least to
निहा अभर	2) ku, Vaishivavi Banokar 3) ku, Anuja Karule
7. Open Feedback: - त्राक्षित देवात याता .	7. Open Feedback:
711	7. Open Feedback:
Angliuko	- Ductors
Name and Sign of Head of Institution with Seal	THE PARTY OF THE P
Date:	S Date: 3 10120 8 Name and Sign of Head of Agents tion with Seal
44.C 311 Cap. 1	CamScanner

On completion of the activity the students worked in the project were asked for their learning experiences. They shared following attributes developed as achievements of this activity –

- Creativity/Creation,
- Time Consumption in Best Way
- Curation of societal Problems,
- Establishment of Connection with Society,
- Institutional Collaboration,
- Communication, and
- Critical Thinking.

Appendix VI

Number of pictures/videos posted on https://microcosmos.foldscope.com

In the foldscope activity, students submitted foldscope slides photograph of various plants on microcosmos. Total nine groups of students worked on Algae, fungi, Bryophyte, Pteridophyte, Gymnosperm and Angiosperm. The work includes Transverse section, Longitudinal section, Structure and arrangement patterns of leaf surface etc. Student also studied cell structure, rhizoids section, spore, cell arrangement, pith, pollen grains and cell arrangement in vascular bundles.

All slides of plant section were observed under foldscope and photographs were taken by mobile phone. All the photographs were submitted on microcosmos foldscope website. There are total eight groups of students and each group submitted 10 to 15 photograph. More than 100 photographs submitted by students on microcosmos foldscope website.

Sr. No.	Group Name	Foldscope ID	No of Pictures Uploaded
1	Nature Lover Group	00023805E383	16
2	Minuscule Explorers Group	000028EE22CAE	10
3	Micromilitia Group	00028E68832D	25
4	Biotech Group	0002921F1B2C	10
5	Nature Warrior Group	0002551E6ADC	05
6	Wild Explorers Group	0002E008F23F	13
7	Spartans Group	0002949AFAA3	10
8	Micro world Group	0028E729C8D	12
9	Research group	00023CBCA291	10
10	Project Fellow	0002949AFAA3	30
	1	Total	141

Project has instilled value of research as an essential skill to learn science and disseminate knowledge from lab to the land – Principal Investigator



An institutions successfully managing research in active academics are fostering students' learning in a creative educational environment, promisingly they are rocketing their students' towards making better society for future – **Dinesh Khedkar**, **Foldscope PI**